Strategic Resourcing

Goals

- We will have contemporary learning approaches that inform the planning, design and use of school facilities.
- We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- We will have collaborative processes in place to develop the budget and to allocate resources.
- To support students with auditory difficulties to fully access the curriculum while also lessening the stress on teacher’s voices.

Achievements

- Installed 4 permanent Soundfield systems in Senior classrooms.
- 2 Soundfield systems installed in Year 2
- Set of new Bibles purchased
- Vegetable garden established
- 35 ipads purchased - 5 for each Prep, Year 1 and Year 2 class
- Staff surveyed re knowledge and use of computers
- Development of our playground areas including artificial turfing and moving equipment for better usage
- New directional signage installed this year
- Continue development of Harmony Garden as a shared space with Villa and parish and to include an outdoor learning area named Kildare Square
- Installation of shade outside MacKillop Wing
- Development of covered OLA – Waterford Way – outside MacKillop
- External painting of some areas of school
- Internal painting of upper floor MacKillop
- Establishment of School Facebook page
- New line marking around the school eg. games, educational symbols.
Mission and Religious Education

Goals

- We will have a shared understanding of and practical responses to Catholic Social Teaching
- We will have a cohesive and integrated approach for the professional learning of staff in religious education & theology.
- We will have a cohesive and integrated approach for the spiritual formation of staff.
- We will have a cohesive and integrated approach for nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- We will have a religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition.

Achievements

- Teachers have participated in focussed planning sessions with APRE & Vanessa Hall.
- ResourceLink PD.
- Purchase of scripture resources and new Bibles.
- Introduction of Founders Awards and depv. of criteria.
- Senior Leadership Program developed based around Just Leadership Learning Byte.
- Senior students Shadow Boxes on display.
- Emphasis on founders at assemblies has been curriculum-based.
- Year level letters at beginning of each term have included clearer outline of RE curriculum.
- Development of 8 words as our charism and an accompanying statement that underpins our spirit.
- Religious Education and spiritual professional development activities have been planned taking into account the broad range of religious and spiritual backgrounds amongst staff.
- Staff have been engaged in professional development opportunities to increase their understanding and appreciation of Liturgical celebrations.
- Opportunities for staff to participate in staff prayer have been broadened to provide 2 very important but different opportunities for staff to participate in staff prayer.

Learning & Teaching

Goals

- By collecting and analysing available data, we will improve our planning, implementing, assessing, reporting and reflecting processes to enhance student learning particularly in the area of reading.
- We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- We will have Learning and Teaching environments that are adaptive and responsive to the changing structure of our school eg Year 7 to secondary.
- We will have implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

Achievements

- Development of the role of Learning Enhancement teachers that will specialize in supporting the staff in specific developmental levels in the school.
- Teachers participated in focussed Geography planning with Michael Cini & Georgie Kadel.
- Georgie Kadel worked with teachers on indigenous perspective.
- Teachers participated in ICT workshops with Michael Cini.
- Geography curriculum implemented in Semester 2.
- Leadership program implemented including Project Hatch team visit and Caritas Just Leadership Day.
- Developed a 2/3/4/5 Buddy program and timetable.
- Shared buddy lunch eating time established each Thursday.
- Developed an indoor play area staffed by members of the Student Support Admin Team. Room is open daily and caters for students who may be at risk in the playground.
- Depv. of common understanding of assessment & a school-wide belief statement on assessment of learners & learning.
- Formalising ways of using student data to enhance learning.
- Staff participation in Reading to Learn Project.
- Involvement of all staff in the development of Visible Learning strategies and the development of our Successful Learner Statements for all year levels.
- Participation in Action Research Spelling Project.
- Introduction of Spellathon and revised Spelling Bee.
- Individual goal-setting with students.
- Using data from BI to inform planning.
- Investigation of different feedback strategies.
- iPads led to new ways of using ICLT for differentiation.
- Homework Club introduced and operating during Senior Committee times.
- Introduction of Senior Program this year with 4 multi-age year 6 and 7 classes operating.

Professional Practice & Collaborative Relationships

Goals

- We will have a safe, healthy and productive school environment for students, staff and community.
- We will have leadership development and succession planning opportunities for staff.
- We will have a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- We will have partnerships with parents as the primary educators of their children in the mission of our school.
- We will have structures, processes and collaboration with clergy and St Patrick’s parish to strengthen the shared mission of parish and school.
- For relevant staff members to set goals and review goal progress across the year.
- To continue to implement the Kids Matter framework.

Achievements

- Refine the role of the Welfare Officer and ensure an effective induction and hand over to the successful applicant.
- Provide planning time for class teachers involving enhancement/inclusion staff.
- Through the use of posters/resource/visual cues ensure that the values of Program Achieve are highly visible to the school community.
- Align our weekly values focus/awards to Program Achieve.
- Providing time and professional support for staff to engage in discussions (e.g one staff meeting per term) to set goals and review goal progress across the year.
- Teachers surveyed re wording on report cards.
- Staff involved with Parish Sacramental Program.
- Spelling Action Group formed.
- Founders Award team formed.
- Renewal of purpose of Leadership team.
- Mentor teachers for graduate and practicum students.