

Strategic Resourcing

Goals

- We will have contemporary learning approaches that inform the planning, design and use of school facilities.
- We will have sustainable environmental practices that are embedded into the organisational structure and processes of our school.
- We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- We will have processes for making resourcing decisions and discerning priorities that allow financial accessibility for families.
- We will have formation and professional learning for staff that is clearly evident in budget priorities.
- We will have collaborative processes in place to develop the budget and to allocate resources.
- We will have a strategic renewal plan that considers the principle of stewardship that directs the allocation of school resources.
- Student First Support

Achievements

- Stephanie Alexander Kitchen Garden program
- Partnership developed between ICLT Coordinator, IT technician and class teacher - IT Technician allocated additional hours to provide in-class support to teachers in using digital technologies.
- Grant applied for and successful for air-conditioning - installed in MacKillop Wing
- Review of school's air-conditioning guidelines conducted to ensure usage restricted to very hot/very cold conditions
- New signage around the school
- New shade structures installed around the school
- New carpets in Year 2 classrooms
- Repainting of some classrooms
- New laptops purchased for Prep to Year 3
- Soundfield system installed in Year 2
- New desks ordered for Years 2-5



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St Patrick's Primary School

2015



Annual Progress Report

Mission and Religious Education

Goals

- We will have a shared understanding of and practical responses to Catholic Social Teaching
- We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology.
- We will have a cohesive and integrated approach for the spiritual formation of staff.
- We will have a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- We will have a religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition
- We will have policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the Church.
- We will have evidence of the Values of Jesus as expressed in the gospels in our students' relationships with themselves, each other, the world community and the environment

Achievements

- Our 4 founders are Mary Mackillop, Catherine McAuley, Edmund Rice and Matthew Horan. Each term, the Spirit of a particular founder award is presented to 2 students from each class. The focus in class prayer time during each term is on the particular founder with 2 assemblies each term devoted to the founder.
- Worked in SPPLATTs (St Pat's Primary Learning & Teaching Teams) to complete a checklist of RE planning in preparation for validation in 2016
- PD at a staff meeting in July on the RLOS docs
- Year 6 students planned and participated in a Sleep Rough for the Homeless in October 2015
- Year 6 committee sold icy cups to raise money for SVDP Christmas appeal

Learning & Teaching

Goals

- We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- We will have Learning and Teaching environments that are adaptive and responsive to the changing structure of our school.
- We will have improved literacy and numeracy standards
- We will have implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
- To support the teachers' capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling
- By collecting and analysing available data, we will improve our planning, implementing, assessing, reporting and reflecting processes to enhance student learning particularly in the area of reading.

Achievements

- PD on Using the BI Tool to analyse student data
- ICT Coordinator plans each term with each class teacher
- Partnership between ICLT Coordinator, IT Technician and class teachers developed
- Introduction of SPPLATTs – Learning & Teaching Teams
- PD sessions on spelling and autism
- Civics and Citizenship introduced into Year 6
- PD session on Soundwaves Online & Literacy Planet
- Staff completed the online Student Protection Course
- Formation of Year 6 Canberra Trip Working Group
- Program Achieve lessons taught weekly
- CyberSmart presentation to all students and staff
- SunSmart Policy updated & SunSmart School renewed
- Development of a template for use in curriculum planning
- Use of Line of Sight documents for each Australian Curriculum area
- Several PD sessions on Visible Learning - Growth Vs Fixed Mindset, Case Conference, 8 mindframes of teachers

Professional Practice & Collaborative Relationships

Goals

- We will have consultative and collaborative professional learning partnerships within our school and across the wider BCEO community.
- We will have a safe, healthy and productive school environment for students, staff and community.
- We will have productive relationships with professional bodies and institutions, the broader community and government agencies.
- We will have leadership development and succession planning opportunities for staff.
- We will have a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- We will have partnerships with parents as the primary educators of their children in the mission of our school.
- We will have structures, processes and collaboration with clergy and St Patrick's parish to strengthen the shared mission of parish and school.

Achievements

- Classes rostered on to attend Parish Mass on Tuesdays
- Year 5 students attend Parish Caring Mass and are responsible for providing morning tea and entertainment for parishioners attending
- All staff set goals and review progress across the year
- Program Achieve lessons taught to each class by specialist teacher and then followed up in class by class teachers
- Implementation of Learning Teams - SPPLATTs - within the school

