Strategic Resourcing

Goals

- We will have contemporary learning approaches that inform the planning, design and use of school facilities.
- We will have sustainable environmental practices that are embedded into the organisational structure and processes of our school.
- We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- We will have processes for making resourcing decisions and discerning priorities that allow financial accessibility for families.
- We will have formation and professional learning for staff that is clearly evident in budget priorities.
- We will have collaborative processes in place to develop the budget and to allocate resources.
- We will have a strategic renewal plan that considers the principle of stewardship that directs the allocation of school resources.
- Student First Support

Achievements

- Stephanie Alexander Kitchen Garden program operates in Year 5
- Partnership continues between ICLT Coordinator, IT technician and class teacher
- Quotes obtained to air-condition remainder of school buildings
- Soundfields systems installed in some classrooms
- Read and Write Gold program purchased
- Shade sails installed
- Final asbestos removal from school organised for Christmas holidays
- Replacement of Heritage building roof organised for Christmas holidays
### Mission and Religious Education

#### Goals
- We will have a shared understanding of and practical responses to Catholic Social Teaching
- We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology.
- We will have a cohesive and integrated approach for the spiritual formation of staff.
- We will have a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- We will have a religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition.
- We will have policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the Church.
- We will have evidence of the Values of Jesus as expressed in the gospels in our students’ relationships with themselves, each other, the world community and the environment.

#### Achievements
- School Religion Program validated
- Year 6 committee sold icy cups to raise money for SVDP Christmas appeal
- Fundraising for Cancer Council in support of a student diagnosed with cancer
- Year 6 raised $1000 to support local homeless
- Fundraising for Project Compassion
- Professional development sessions for staff on Spirituality
- Staff participation in Parish Lenten program

### Learning & Teaching

#### Goals
- We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- We will have Learning and Teaching environments that are adaptive and responsive to the changing structure of our school.
- We will have improved literacy and numeracy standards.
- We will have implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
- To support the teachers’ capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling.
- By collecting and analysing available data, we will improve our planning, implementing, assessing, reporting and reflecting processes to enhance student learning particularly in the area of reading.

#### Achievements
- Staff using the BI Tool to analyse data to improve student learning outcomes
- Construction of school Data Wall as part of DELT
- Partnership between ICT Coordinator, IT Technician and class teachers continues
- Staff completed the online Student Protection Course.
- Program Achieve lessons taught weekly by a specialist teacher as part of non-contact time
- Child and Youth Risk Management Strategy reviewed

### Professional Practice & Collaborative Relationships

#### Goals
- We will have consultative and collaborative professional learning partnerships within our school and across the wider BCEO community.
- We will have a safe, healthy and productive school environment for students, staff and community.
- We will have productive relationships with professional bodies and institutions, the broader community and government agencies.
- We will have leadership development and succession planning opportunities for staff.
- We will have a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- We will have partnerships with parents as the primary educators of their children in the mission of our school.
- We will have structures, processes and collaboration with clergy and St Patrick’s parish to strengthen the shared mission of parish and school.

#### Achievements
- Classes rostered on to attend Parish Mass weekly
- Year 5 students attend Parish Caring Mass and provide morning tea and entertainment
- Student welfare officer employed
- Early years teachers attended David Hornsby PD to assist with developing a common language and shared pedagogical practice.
- Molum Sabe committee developed
- Pizza and Yarning welcome afternoon with indigenous families
- Australian Flag flies 3 days, Aboriginal Flag 1 day and Torres Strait Islander Flag 1 day each week
- Attendance at ANZAC Day ceremonies