Component: 7.2-Equity & Stewardship

This component focuses allocation of staffing, school provision for needy and marginalised families, ecological sustainability and environmental impact processes at school and fees and concessions at St. Patrick’s primary school. Gathering feedback about this component included a staff meeting discussion of elements, policy documents within the school and Brisbane Catholic Education, completion of a staff & parent Survey, internal school review process, School Mission and vision statements and the discussion among the leadership team.

Noting of Achievements for Annual Report:
* Staff are consulted with regards to allocation of staffing. Teachers needs and requests are taken into account in the decision making process through consultation and discussion.

* Ecological sustainable practices are imbedded into the daily life of school through the use of chook bins for food scraps, litter free lunch campaigns, reduction of paper usage through email communication and online newsletters and the presence of water tanks and solar panels.

* Families that may be marginalised or in need are supported through fee relief guidelines, financial aid, hardship funds for camps and excursions and community events (disco’s, movie nights and Active After School programs). Students with special needs, enrolment processes, a structured financial system and 2nd hand uniforms enable Catholic Education to be accessed by all.

* Our fees policy enables our school to be well resourced with good facilities. We monitor this closely by recently auditing our RE, Maths and technology resources and planning for future needs. Our resources and needs are supported by funds provided by the P & F and clear practices are in place for the allocation of funds.

Noting of Action for Annual Action Plan:
* It may be beneficial to better inform parents about how staff are allocated to classes.
* We can encourage better ecological sustainability through the planting of more shade trees, switching off fans and lights at break times and when not needed and monitoring our paper consumption more closely.
* School uniforms may be reviewed to ensure they provide value for money and sun protection.

The survey of all members of the school community indicated that:
22.0% of respondents strongly agree
52.0% of respondents Agree
18.0% of respondents are Unsure
6.0% of respondents Disagree
2.0% of respondents Strongly Disagree

A parent understands the process of the allocation and deployment of staff at St Pat’s is consultative and transparent.

The survey of all members of the school community indicated that:
8.0% of respondents strongly agree
68.0% of respondents Agree
12.0% of respondents are Unsure
12.0% of respondents Disagree
0.0% of respondents Strongly Disagree

School facilities and resources adequately meet the needs of our school.

The survey of all members of the school community indicated that:
26.5% of respondents strongly agreed
46.9% of respondents agreed
22.4% of respondents unsure
4.1% of respondents disagreed
0.0% of respondents strongly disagreed
The school adequately reviews our use of resources and facilities according to school growth and needs.
The ways in which St. Patrick's lessens its impact on the environment and enhances sustainability include: nude food, chook buckets, environmental education programs, recycling, solar panels, water tanks and encouraging less paper usage.

According to those surveyed St. Patrick’s meets the needs of marginalised and needy families by: providing a hardship fund, second hand uniform shop, providing payment schedules, access to learning support and a school counsellor.