Component: 6.2 - ICT Leadership and Management

This component focuses on whole school technology planning, school information management and operating systems and school policies and practice in relation to Information Communication learning technologies (ICLT). Gathering feedback about this component included staff & parent Survey, formal discussions with staff, ICLT Committee notes and ICLT Budget and planning.

Noting of Achievements for Annual Report:
* St Pat’s has a developmental technology plan which involves regular consultation with teachers re. hardware and infrastructure
* St Pat’s places a high priority on technology. This is evidenced both in the classroom and in administration with a continued emphasis from a budgeting point of view.
* The infrastructure at the school has continually responded to the developmental needs of the school and has remained contemporary with implementation. This is evidenced in the amount of IT tech time and the student: computer ratio and the wide range of technological equipment.
* The school has developed and consistently engages with a set of user policies that focus on safe use policy and correct implementation.
* We have an effective and relevant management system that ensures that appropriate school information is readily available and easily stored and retrieved. eg. EIMS database, PTO, SRS, Safety & Maintenance Log, and School Website updated regularly
* Professional Development provided on how to use new technology.

Noting of Action for Annual Action Plan:
* Greater ownership of the setting up of technology infrastructure by all stakeholders.
* Introduction to the LMS – LIFE- system and implementation across the school.
* On-going professional development and support for implementation across the school. With the possibility of a “basic skill-set” for staff to achieve.

The survey of all members of the school community indicated that:
32% of respondents strongly agreed
48% of respondents agreed
18% of respondents unsure
2% of respondents disagreed
0% of respondents strongly disagreed
That the school has a clearly planned approach to the use of technology and infrastructure.

The survey of all members of the school community indicated that:
54% of respondents strongly agreed
44% of respondents agreed
0% of respondents unsure
2% of respondents disagreed
0% of respondents strongly disagreed
That appropriate information and management systems to support school processes operate and are well maintained in the school.

The survey of all members of the school community indicated that:
42% of respondents strongly agreed
50% of respondents agreed
8% of respondents unsure
0.0% of respondents disagreed
0.0% of respondents strongly disagreed
That policies and guidelines for the appropriate usage of IC&LT exist for staff, students and parents.
The survey of all members of the school community indicated that:
36% of respondents strongly agreed
48% of respondents agreed
16% of respondents unsure
2% of respondents disagreed
0.0% of respondents strongly disagreed
That students have appropriate access to IC&LT within the school to support their learning.