SCHOOL ACHIEVEMENTS FOR 2011

BROAD STRATEGIC GOAL on FAITH AND MISSION
St Patrick's School will promote and develop an authentic Catholic community working towards Christ's mission in our world.

Goals for 2007-2011

- Values of Jesus as expressed through his life and messages in the gospels will be evident in our students’ relationships with themselves, each other, the world community and the environment.
- We will have teachers who will be well informed and effective in the classroom teaching of religion especially in theology and scripture.
- Our staff will have access to high quality resources and authentic faith experiences.
- The staff will be witness to a life of faith by modelling prayer and celebrating ritual with the students.
- Our students will experience a range of Catholic practices that allows them to be in the presence of God and to personally identify with this Catholic community.
- Staff and students will have a strong knowledge, understanding and experience of the school’s Catholic identity and role within the mission of the Church.

Actions completed in 2011

- Developed liturgy and prayer which promotes an authentic culture of inclusion in the experience of Church/Community
  1. Worked with Parish Priest and Parish Representatives to evaluate and plan for inclusive Eucharistic celebrations.
  2. Developed an outside Sacred Space to enrich spiritual activities.
  3. Engaged staff in personal and professional development to increase their understanding and appreciation of Eucharistic Celebrations.
  4. Provided experiences to enhance the students’ prayerful, reflective and contemplative practices.
- Engaged the Early Years Teachers in the Early Years Curriculum ensuring the authentic integration of Religious Education.
  1. Engaged Prep staff in personal and professional development to increase their understanding and appreciation of Early Years Religious Education
- Ensured that all teachers are well-resourced in the teaching and learning of RE
- Provided daily opportunities to pray as a staff in response to community need.
- Responded to needs within the school community by providing practical and spiritual support to members.
- Staff were provided with opportunities to develop their own spirituality.
BROAD STRATEGIC GOAL on TEACHING AND LEARNING
St Patrick's School will promote and enhance quality teaching and learning.

Goals for 2007-2011

- Our learning environments will be inclusive of all students in the school.
- We will use inclusive, comprehensive and quality curriculum, assessment and reporting processes at the school.
- Information, communication and learning technologies will be integrated in learning and teaching processes.
- Staff will be well informed of contemporary teaching and learning practices and will utilise these, where appropriate, in the school learning environment.
- We will have students who value literacy and numeracy learning and who will be exhibiting these skills to their potential.
- We will value and actively promote and pursue the expression of “The Arts” including music and visual arts.

Actions completed in 2011

- Provided high quality teaching and learning experiences for the students, staff and parents in St Pat’s community through
  1. Investigated Early Years Oral Literacy by attending professional development and providing resources to Prep students.
  2. Further development of the debating program in the school.
  3. Hosted parent session about our vision for teaching and the Australian Curriculum.
  4. Engaged with Middle Schooling Strategies – Year 6 & 7 through teachers and students participating in planning and implementation across both year levels.
  5. Promoted a differentiated Curriculum through enhancing practices in planning, pedagogy, assessment and reporting.
  7. Promoted Environmental Sustainability initiatives eg food scrap buckets, tree planting initiative.
  8. Recognised our student’s academic success through our values program.
  9. Employed strategies at the classroom level for building on relationships between teacher and parent as co-educators eg parent information letters incorporating curriculum, homework tasks.
  10. Developed processes to cater more effectively for the higher achievers in the school eg draft program, policy development, designated resource area, professional development of key staff.
  11. All teaching staff attended the Alert program for developing strategies for enhancing class participation through self-regulation.

- Implemented the Australian Curriculum as a means of realising equity and excellence in student achievement and attainment through
  1. Renewal of the Discipline and Pedagogical approach of English and Science eg inquiry learning, First Steps writing and reading
  2. Planning, teaching, assessing and reporting in English in Second Semester and planned using the science curriculum in Term 4.

- Improve literacy and numeracy standards within and across the curriculum
  1. Two staff Participated in the Reading to Learn and implemented this into the Year 2 Class and Year 1 supporting groups.
  2. Developed processes for Literacy and Numeracy monitoring including involvement in the Literacy Mapping Project.
  3. Reviewed standardised testing resources from Prep-Year 7.
  4. Investigated and enhanced the teaching and learning of numeracy in Year 4 and 5 through the Numeracy Project.
  5. Creative Writing Comp.
  8. AGQTP- Builds on Inquiry Culture.
  9. Look Who’s Talking- Investigated development of spoken language to encourage students to speak out.
**BROAD STRATEGIC GOAL on RELATIONSHIPS AND COMMUNITY**

St Patrick's School will promote and enhance positive relationships within and beyond the school community.

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**Goals for 2007-2011**

- Strong relationships that are underpinned by the religious and evangelising mission of the school, will be forged with:
  - staff,
  - parents,
  - BCE staff,
  - St Patrick's College staff
  - Parish
  - Cultural groups

  - We will have whole of school systems to respond to student protection, personal and social development and behaviour support requirements that are congruent with BCE policy and practices.
  - We will partner with, and engage our parent community in the wholistic development of students, school renewal and policy development.
  - Classroom environments will foster a sense of belonging, self worth, competence, security and a sense of purpose.
  - Supportive positive relationships will be fostered amongst students across all year levels and ages.
  - Pastoral care programs that will support all students and their families will be implemented.

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**Actions completed in 2011**

- **Explored ways to show-case and involve the community in the students expression of “The Arts”**
  1. Provided parents with information about our extra-curricular music program
  2. Explored ways of sharing students musical skills, dance program eg community events, concert
  3. Provided opportunities to share the children’s visual arts with the community eg Artz Café and the Opening Ceremony.

- **Strengthened students’ understanding of inclusion of all in our community**
  1. Explicitly taught about difference and disabilities in Year One and Year Three
  2. Developed relationships with Villa Residents
  3. Explored the role of the Mini-Vinnies Group
  4. Developed a shared sacred space for the Villa, Parish and the School Communities (Harmony Garden)

- **Promoted, supported and fostered positive behaviour and self-discipline among the children**
  1. Provided all in the community with the Behaviour Support Plan.
  2. Implemented, engaged and reviewed the various concepts and topics of the Behaviour Support Guidelines with staff, parents and students.

- **Developed environments that will foster a sense of community, belonging, self-worth, competence, security and a sense of purpose**
  1. Embedded the Play is the Way approach into some classrooms.
  2. Participated in Parish and Caring Masses.
  3. Supported SVDP and other schools with Flood Relief money.

- **Provided a comprehensive approach to staff well-being and development including professional learning, standards and pastoral care**
  1. Developed team/mentor approach to goal setting, professional sharing and performance development
  2. Buddies with One Mile
  3. Movie Nights for Prep-Year 3
  4. Discos – Prep-Year 3 and Year 4-7
BROAD STRATEGIC GOAL on ORGANISATION AND ADMINISTRATION

St Patrick's School will provide a quality, attractive and functional teaching and learning environment and be committed to processes of reflection, review and ongoing renewal.

Goals for 2007-2011

- Staff and parents will be involved in the continuous renewal of the school plan and procedures.
- Resource arrangements and operational procedures will effectively support learning and teaching in the context of varying socio-economic, cultural and educational support needs.
- School Board and P & F Association will be active and involved in school processes and planning.
- Resource planning will be aligned with St Patrick's Primary School's school strategic renewal plans inclusive of changing school demographics.
- Information and learning management systems will provide greater efficiency of student and staff engagement with learning and teaching and school operations.

Actions completed in 2011

- Engaged through dialogue and data gathering in the internal review components and provided reports to inform future planning
  - 1.4 Social Action and Justice
  - 2.4 Assessment of Student Learning
  - 3.1 Learning Support
  - 3.4 Student Wellbeing and Pastoral Care
  - 4.3 Professional Practice
  - 6.3 ICLT Resourcing

- Continued in further School facility planning which has provided for the needs of the school community
  1. Consulted, planned for and resourced our new tuckshop operations
  2. Designed and resourced the interior of the new library
  3. Designed signage for all new areas in the school
  4. Completed Stage 4 and 5 of our school master plan
  5. Planned for and celebrated the Official Blessing and Opening.
  6. Established new working environments for office areas, library, Trinity Hall and Tuckshop including security, phone systems, evacuation procedures

- Continued to involve the School Board and P & F Association in providing for the needs of the school community
  1. Reviewed the P & F Associations operations in the school by developing a Primary School P & F
  2. Initiated discussions about development of the Faith and Mission Policy through the School Pastoral Board

- Reviewed structures for developing responsibilities in implementing our school plan
  1. Reviewed the structure of our working teams and their tasks and responsibilities
  2. Reviewed and renewed enrolment processes for Prep Students

- Developed processes and plans for all students who have anaphylactic reactions/health needs

- Continued to develop a Register of Workplace Substances for each area of the school

- Upgraded Wireless Networking throughout the school.

- Revised and updated the St Pat’s ICLT Use Agreement for Students.

- Developed a Purchase plan for ICLT equipment.