St Patrick’s Primary
Strategic Renewal Plan 2012-2016

SCHOOL ACHIEVEMENTS FOR 2012

BROAD STRATEGIC GOAL
Mission and Religious Education
St Patrick’s Primary School will educate for, develop and nurture an authentic Catholic community working towards Christ’s mission in our world.

Goals for 2012-2016
We will have
- Evidence of the Values of Jesus as expressed in the gospels in our students’ relationships with themselves, each other, the world community and the environment.
- Policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the Church.
- A religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition.
- A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- A cohesive and integrated approach for the spiritual formation of staff.
- A cohesive and integrated approach for the professional learning of staff in religious education and theology.
- A shared understanding of and practical responses to Catholic Social Teaching.

Actions completed in 2012
Develop a policy which clearly articulates the nature and purpose of our school, within the evangelising mission of the Church through
- Following a process involving feedback from staff, parents and students.
- Brainstorming and group discussion/feedback on various elements of this policy.
- Determining which agencies are provided for in our school mission activities.

Engaging with the new religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition through:
- Engaging Staff in professional development opportunities where appropriate.

Nurture and promote the religious life of the school, the faith formation of students and participation in our worshipping community through:
- Providing experiences to enhance the students and staff prayerful and reflective practices and spiritual formation.
- Developing a collection of rituals that may be utilised in the outside sacred space to enrich spiritual activities.
- Enriching the connection with the Parish Priest and Parish Pastoral groups to plan for and engage in inclusive Liturgical celebrations.
- Engaging staff in personal and professional development to increase their understanding and appreciation of Liturgical celebrations.
BROAD STRATEGIC GOAL on LEARNING AND TEACHING
St Patrick’s Primary School will provide quality teaching and learning opportunities to empower all learners to shape and enrich our changing world.

Goals for 2012-2016
We will have

- Enhanced learning and teaching practice that is data-informed and evidence-based.
- Implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
- Improved literacy and numeracy standards
- Learning and Teaching environments that are adaptive and responsive to the changing structure of our school eg Year 7 to secondary.
- Processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- Targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- Inclusive curriculum planning that improves student access to high quality schooling and maximises engagement.
- Staff who have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching.

Actions completed in 2012

Implement the Maths, Science and English Australian Curriculum as a means of realising equity and excellence in student achievement and attainment through:

- Engaging in professional development activities in the AC- Maths Learning Area – key messages so we will become confident and competent with planning in Maths.
- Participating in the Sustaining Numeracy Curriculum Leadership Project.
- Developing the role of the Maths Lead Teacher and Maths Working Group.
- Professional development activities and engagement in sharing practices we will develop our understanding of the purposes and practices of assessment in the Maths Learning Area: understand how assessment and the collection of evidence of student learning in Maths develops consistent knowledge and understanding of the Australian Curriculum to provide learning opportunities for all students.
- Linking opportunities for teaching social and personal competence (General Capabilities) to the teaching of Maths.
- Developing further confidence and competence in implementing English and Science learning areas by engaging in structured planning sessions.
- Obtaining greater clarity around resources to support the inquiry approach in the learning and teaching of the Maths Learning Area.
- Investigating assessment opportunities as practices to inform planning to progress further learning.

Implement a structured Yearly Curriculum Planning Cycle which will support teachers in ensuring the identification, monitoring and improved educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling through:

- Familiarization and engagement with the elements of this planning cycle
- Developing and clarifying the roles and responsibilities of staff involved in this cycle. e.g. CST, ST:IE, GC Inclusion Teacher, Enhancement Teacher, Principal
- Developing the ownership and accountability of all role holders in this process.
- Developing greater understanding of the links between teaching/learning/assessment/reporting.

Utilize the Brisbane Catholic Education School Reporting System to report student achievement to parents and caregivers to enhance our provision of Contemporary Learning and Teaching environments and practices through:

- Engaging in professional development activities to develop the skills and capabilities of the leaders of this implementation.
- Familiarization and engagement with this tool for all teaching staff - drawing information from eMinerva and School Timetables.

Develop ICLT structures to maximize learning within classroom environments

- To survey staff regarding their usage of various computer software programs and subscription programs and their requirements for professional development in these programs.
- To investigate the interest of staff regarding the provision of interactive whiteboards or interactive data projectors for classroom use and to provide appropriate professional development in their use.
- To use the data collected through the staff survey to review the subscription programs in use across the school.
- To provide support for staff from the ICLT Coordinator at the beginning of the year to ensure student user names and passwords are set up for each relevant subscription program.
- To provide parent sessions in the area of ICLT eg. usage of subscription programs, cyber safety, etc.
BROAD STRATEGIC GOAL
Professional Practice and Collaborative Relationships

St Patrick’s Primary School will engage in professional practice and collaborative partnerships within and beyond the school community to ensure the vision of the school is realized.

Goals for 2012-2016
We will have

- Structures, processes and collaboration with clergy and St Patrick’s parish to strengthen the shared mission of parish and school.
- Partnerships with parents as the primary educators of their children in the mission of our school.
- A comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- Leadership development and succession planning opportunities for staff.
- Productive relationships with professional bodies and institutions, the broader community and government agencies.
- A safe, healthy and productive school environment for students, staff and community.
- Consultative and collaborative professional learning partnerships with other schools and BCEO.

Actions completed in 2012

Strengthen our relationships to include all in our school community and parish.

- Continuing to develop relationship with Villa residents and parish.
- Celebrate visual and performing arts in the school community through the annual Artz Café.
- Investigate opportunities to utilise the new sacred space with the Villa, Parish and the School Communities.

Continue to develop a classroom & whole school environment that will foster a sense of belonging, self-worth, competence, security and a sense of purpose through

- Evaluating possible programmes in light of our own local school research and goals for Kidsmatter framework.
- Having staff collaboratively choose one programme to use as a consistent guideline and to provide identifying features. E.g. shared language.
- Providing staff professional development and parent information to implement the programme within classes and across the school community.
- The Student support team seeking funding and community support for the employment of a student welfare officer to build our capacity to support our families.

A comprehensive approach to staff well-being and development including professional learning, standards and collegiality through:

- Developing team/mentor approach to goal setting, professional sharing and performance development.
- Providing time and professional support for staff to engage in discussions (e.g. one staff meeting per term) to set goals and review goal progress across the year.
**Goals for 2012-2016**

We will have:

- A strategic renewal plan that considers the principle of stewardship that directs the allocation of school resources.
- Collaborative processes in place to develop the budget and to allocate resources.
- Formation and professional learning for staff that is clearly evident in budget priorities.
- Processes for making resourcing decisions and discerning priorities that allow financial accessibility for families.
- Information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- Sustainable environmental practices that are embedded into the organisational structure and processes of our school.
- Contemporary learning approaches that inform the planning, design and use of school facilities.

**Actions completed in 2012**

Engage through dialogue and data gathering in the internal review components and provide report to inform future planning

School facility planning which will provide for the needs of the school community through:-

- Continuing to resource contemporary classrooms to fit with new learning structures.
- Engaging with Learning Management System (LMS: Life) at leadership level and with ICT personnel and begin to familiarise other staff with its possibilities and usage.

Continue to involve the School Board and P & F Association in providing for the needs of the school community through:-

- Reviewing the board and P & F Associations operations in the school
- Supporting and facilitating the P&F in coordinating the school’s community fete in March.

Review structures, responsibilities and processes in implementing our school plan through:-

- Our working teams / committees and their tasks.
- The new Yearly Planning Cycle.

Continue to develop a Register of Workplace Substances for each area of the school

Develop an emergency response for contacting the whole parent community

Planning within and across St Patrick’s schools for the transition of year 7 students to secondary in 2015.

Review emergency procedures – lock down and fire drills