St Patrick’s Primary  
Strategic Renewal Plan 2007-2011

SCHOOL GOALS FOR 2011

BROAD STRATEGIC GOAL on FAITH AND MISSION
St Patrick's School will promote and develop an authentic Catholic community working towards Christ's mission in our world.

Goals for 2007-2011
- Values of Jesus as expressed through his life and messages in the gospels will be evident in our students’ relationships with themselves, each other, the world community and the environment.
- We will have teachers who will be well informed and effective in the classroom teaching of religion especially in theology and scripture.
- Our staff will have access to high quality resources and authentic faith experiences.
- The staff will be witness to a life of faith by modelling prayer and celebrating ritual with the students.
- Our students will experience a range of Catholic practices that allows them to be in the presence of God and to personally identify with this Catholic community.
- Staff and students will have a strong knowledge, understanding and experience of the school's Catholic identity and role within the mission of the Church.

Actions intended for 2011
- Develop liturgy and prayer which promote an authentic culture of inclusion in the experience of Church/Community
  1. Working with Parish Priest and Parish Representatives to evaluate and plan for inclusive Eucharistic celebrations.
  2. Developing an outside Sacred Space to enrich spiritual activities.
  3. Engage staff in personal and professional development to increase their understanding and appreciation of Eucharistic Celebrations.
  4. Providing experiences to enhance the students’ prayerful, reflective and contemplative practices.

- To engage the Early Years Teachers in the Early Years Curriculum ensuring the authentic integration of Religious Education.
  1. Developing a sequential P-2 teaching and learning plan with the Early Years Teachers using the RE Curriculum.
  2. Engage staff in personal and professional development to increase their understanding and appreciation of Early Years Religious Education.

- To ensure that all teachers are well-resourced in the teaching and learning of RE
BROAD STRATEGIC GOAL on TEACHING AND LEARNING
St Patrick’s School will promote and enhance quality teaching and learning.

Goals for 2007-2011

- Our learning environments will be inclusive of all students in the school.
- We will use inclusive, comprehensive and quality curriculum, assessment and reporting processes at the school.
- Information, communication and learning technologies will be integrated in learning and teaching processes.
- Staff will be well informed of contemporary teaching and learning practices and will utilise these, where appropriate, in the school learning environment.
- We will have students who value literacy and numeracy learning and who will be exhibiting these skills to their potential.
- We will value and actively promote and pursue the expression of “The Arts” including music and visual arts.

Actions intended for 2011

- Provide high quality teaching and learning experiences for the students, staff and parents in St Pat’s community through
  1. Investigating Early Years Oral Literacy
  2. Incorporating solar panel data into learning about energy use as a curriculum resource
  3. Further developing the debating program in the school
  4. Hosting parent sessions for various curriculum areas
  5. Engaging with Middle Schooling Strategies – Year 6 & 7
  6. Promoting a differentiated Curriculum through enhancing practices in planning, pedagogy, assessment and reporting
  7. Promoting Environmental Sustainability initiatives
  8. Investigating strategies of recognising our student’s academic success.
  9. Employing strategies at the classroom level for building on relationships between teacher and parent as co-educators
  10. Develop processes to cater more effectively for the higher achievers in the school eg draft program, policy development, designated resource area, professional development of key staff
- Implement the Australian Curriculum as a means of realising equity and excellence in student achievement and attainment through
  1. Renewal of the Discipline and Pedagogical approach of English and Science eg inquiry learning, First Steps writing and reading
  2. Planning, teaching, assessing and reporting in English
  3. Embedding an Indigenous focus
- Improve literacy and numeracy standards within and across the curriculum
  1. Participation in the Reading to Learn
  2. Developing processes for Literacy and Numeracy monitoring including involvement in the Literacy Mapping Project
  3. Reviewing standardised testing resources from Prep-Year 7
  4. Investigating and enhancing the teaching and learning of numeracy.
BROAD STRATEGIC GOAL on RELATIONSHIPS AND COMMUNITY
St Patrick’s School will promote and enhance positive relationships within and beyond the school community.

Goals for 2007-2011
Strong relationships that are underpinned by the religious and evangelising mission of the school., will be forged with
- staff,
- parents,
- BCE staff,
- St Patrick’s College staff
- Parish
- Cultural groups

- We will have whole of school systems to respond to student protection, personal and social development and behaviour support requirements that are congruent with BCE policy and practices.
- We will partner with, and engage our parent community in the wholistic development of students, school renewal and policy development.
- Classroom environments will foster a sense of belonging, self worth, competence, security and a sense of purpose.
- Supportive positive relationships will be fostered amongst students across all year levels and ages.
- Pastoral care programs that will support all students and their families will be implemented.

- Explore ways to show-case and involve the community in the students expression of “The Arts”
  1. Providing parents with information about our extra-curricular music program
  2. Exploring ways of sharing students musical skills eg community events, concert
  3. Providing opportunities to share the children’s visual arts with the community
- Strengthen students’ understanding of inclusion of all in our community
  1. Explicitly teaching about difference and disabilities
  2. Continuing to develop relationship with Villa
  3. Continuing to explore the role of the Mini-Vinnies Group
  4. Developing a shared sacred space for the Villa, Parish and the School Communities
- Promote, support and foster positive behaviour and self-discipline among the children
  1. Providing access to all in the community with the Behaviour Support Guidelines
  2. Implementing and engaging staff, parents and students with the various concepts and topics of the Behaviour Support Guidelines
- Continue to develop Classroom environments that will foster a sense of belonging, self worth, competence, security and a sense of purpose
  1. Finalize and implement a Social and Emotional Scope and Sequence through the Kids Matter Framework
  2. Embed the Games Factory approach into all classrooms
- A comprehensive approach to staff well-being and development including professional learning, standards and pastoral care
  1. Developing team/mentor approach to goal setting, professional sharing and performance development
**BROAD STRATEGIC GOAL on ORGANISATION AND ADMINISTRATION**

St Patrick's School will provide a quality, attractive and functional teaching and learning environment and be committed to processes of reflection, review and ongoing renewal.

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**Goals for 2007-2011**

- Staff and parents will be involved in the continuous renewal of the school plan and procedures.
- Resource arrangements and operational procedures will effectively support learning and teaching in the context of varying socio-economic, cultural and educational support needs.
- School Board and P & F Association will be active and involved in school processes and planning.
- Resource planning will be aligned with St Patrick's Primary School's school strategic renewal plans inclusive of changing school demographics.
- Information and learning management systems will provide greater efficiency of student and staff engagement with learning and teaching and school operations.

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**Actions intended for 2011**

- Engage through dialogue and data gathering in the internal review components and provide report to inform future planning
  - 1.4 Social Action and Justice
  - 2.4 Assessment of Student Learning
  - 3.1 Learning Support
  - 3.4 Student Wellbeing and Pastoral Care
  - 4.3 Professional Practice
  - 6.3 ICLT Resourcing

- Continue in further School facility planning which will provide for the needs of the school community
  1. Consult, plan for and resource our new tuckshop operations
  2. Design and resource the interior of the new library
  3. Design signage for all new areas in the school
  4. Continue to resource contemporary classrooms to fit with new learning structures
  5. Complete Stage 4 and 5 of our school master plan

- Continue to involve the School Board and P & F Association in providing for the needs of the school community
  1. Review the P & F Associations operations in the school
  2. Review the Faith and Mission Policy through the School Pastoral Board

- Review structures for developing responsibilities in implementing our school plan
  1. Review the structure of our working teams and their tasks and responsibilities

- Develop structures plans for all students who have anaphylactic reactions to substances

- Continue to develop a Register of Workplace Substances for each area of the school
- Develop an emergency response for contacting the whole parent community