St Patrick’s Primary
Strategic Renewal Plan 2012-2016

BROAD STRATEGIC GOAL
Mission and Religious Education
St Patrick’s Primary School will educate for, develop and nurture an authentic Catholic community working towards Christ's mission in our world.

BROAD STRATEGIC GOAL
Learning and Teaching
St Patrick’s Primary School will provide quality teaching and learning opportunities to empower all learners to shape and enrich our changing world.

BROAD STRATEGIC GOAL
Professional Practice and Collaborative Relationships
St Patrick’s Primary School will engage in professional practice and collaborative partnerships within and beyond the school community to ensure the vision of the school is realized.

BROAD STRATEGIC GOAL
Strategic Resourcing
St Patrick’s Primary School will strategically resource the organisational structures, contemporary learning facilities and learning and teaching practices within the school through processes of reflection, review and ongoing renewal.

Goals for 2012-2016
We will have
- Evidence of the Values of Jesus as expressed in the gospels in our students’ relationships with themselves, each other, the world community and the environment.
- Policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the Church.
- A religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition.
- A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- A cohesive and integrated approach for the spiritual formation of staff.
- A cohesive and integrated approach for the professional learning of staff in religious education and theology.
- A shared understanding of and practical responses to Catholic Social Teaching.

Goals for 2012-2016
We will have
- Enhanced learning and teaching practice that is data-informed and evidence-based.
- Implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
- Improved literacy and numeracy standards.
- Learning and Teaching environments that are adaptive and responsive to the changing structure of our school eg Year 7 to secondary.
- Processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- Targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- Inclusive curriculum planning that improves student access to high quality schooling and maximises engagement.

Goals for 2012-2016
We will have
- Structures, processes and collaboration with clergy and St Patrick’s parish to strengthen the shared mission of parish and school.
- Partnerships with parents as the primary educators of their children in the mission of our school.
- A comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- Leadership development and succession planning opportunities for staff.
- Productive relationships with professional bodies and institutions, the broader community and government agencies.
- A safe, healthy and productive school environment for students, staff and community.
- Consultative and collaborative professional learning partnerships with other schools and BCEO.

Goals for 2012-2016
We will have
- A strategic renewal plan that considers the principle of stewardship that directs the allocation of school resources.
- Collaborative processes in place to develop the budget and to allocate resources.
- Formation and professional learning for staff that is clearly evident in budget priorities.
- Processes for making resourcing decisions and discerning priorities that allow financial accessibility for families.
- Information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- Sustainable environmental practices that are embedded into the organisational structure and processes of our school.
- Contemporary learning approaches that inform the planning, design and use of school facilities.