

# Strategic Resourcing

## Goals

- We will have contemporary learning approaches that inform the planning, design and use of school facilities.
- We will have sustainable environmental practices that are embedded into the organisational structure and processes of our school.
- We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- We will have processes for making resourcing decisions and discerning priorities that allow financial accessibility for families.
- We will have formation and professional learning for staff that is clearly evident in budget priorities.
- We will have collaborative processes in place to develop the budget and to allocate resources.
- We will have a strategic renewal plan that considers the principle of stewardship that directs the allocation of school resources.
- Student First Support

## Strategies

- Support students with auditory difficulties to fully access the curriculum while also lessening the stress on teacher's voices.
- Create more outdoor learning spaces to provide different learning opportunities for our students
- Investigate various ways to "Cool our School"
- Introduce and implement the processes and resources associated with the Stephanie Alexander Gardening Program in a Year 3 Class and a Year 6 Class.
- Building a partnership between the ICT Technician, ICT coordinator and classroom teachers in order to effectively integrate the ICT capabilities into classroom teacher's everyday practice.

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St Patrick's Primary School

2015

Annual Plan



# Mission and Religious Education

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## Goals

- We will have a shared understanding of and practical responses to Catholic Social Teaching
- We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology.
- We will have a cohesive and integrated approach for the spiritual formation of staff.
- We will have a cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
- We will have a religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian tradition
- We will have policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the Church.
- We will have evidence of the Values of Jesus as expressed in the gospels in our students' relationships with themselves, each other, the world community and the environment.

## Strategies

- Develop clear procedures and criteria for determining the agencies and organisations our Mission activities will support and plan such activities with reference to the school calendar
- Continuing with our development of our own charism or staff /school spirituality through retreat style activities for all staff
- Support students and families in their understanding of the content and nature of the Religious Education Curriculum and the Religious Life of the School
- The Religious Education Curriculum Archdiocese of Brisbane, will be embedded in our day to day Religious Life of the School and Religion Curriculum activities
- Increase our focus on significant Catholic people (eg. Mary MacKillop, Sisters of Mercy etc.). Using their charisms further develop staff spirituality at various times throughout the year.
- Consolidate the planning and implementation of the Religious Education program.
- Explore and engage with the new RE Curriculum while working towards getting all documentation ready for validation in 2016

# Learning & Teaching

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## Goals

- We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.
- We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.
- We will have Learning and Teaching environments that are adaptive and responsive to the changing structure of our school.
- We will have improved literacy and numeracy standards
- We will have implemented the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.
- To support the teachers' capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling
- By collecting and analysing available data, we will improve our planning, implementing, assessing, reporting and reflecting processes to enhance student learning particularly in the area of reading.

## Strategies

- Develop a great understanding of Visible Learning and what this means in the classroom Context
- All Staff will be given opportunities for professional development and conversations to improve student protection practices and social and emotional well-being of students
- Explicitly Teaching the Students skills in social and emotional development by all student from Prep-Year 6 having formal lessons utilising the Program Achieve Program with a specialist Teacher
- Establishing the implementation of the senior program for leadership
- Use data collected in 2014 to continue to provide resources to support the learning and teaching of numeracy across the curriculum.
- Promoting professional discussions centered on student learning and progress
- Explore The Arts - Media Strand
- Consolidate the planning and implementation of the English curriculum (with particular focus on spelling, grammar and handwriting) Maths, History, Geography and Science curriculum and continue to utilize the resources from the KWeb and C2C
- Introducing Civics and Citizenship Curriculum
- Develop teacher confidence and competence through and Orientation and familiarisation of the Australian Curriculum: Health and Physical Education.
- The visible learning approach will be utilised and appropriately funded to enable the school leadership to actively participate in curriculum leadership.
- Building a partnership between the ICT Technician, ICT coordinator and classroom teachers in order to effectively integrate the Digital Technologies curriculum ICT general capabilities into classroom teacher's everyday practice.
- Introduce, plan for and develop St Pat's Professional Learning and Teaching Teams
- Develop the classroom teachers' ability to utilize the BI tool as a means of identifying the individual strengths and needs of their learners

# Professional Practice & Collaborative Relationships

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## Goals

- We will have consultative and collaborative professional learning partnerships within our school and across the wider BCEO community.
- We will have a safe, healthy and productive school environment for students, staff and community.
- We will have productive relationships with professional bodies and institutions, the broader community and government agencies.
- We will have leadership development and succession planning opportunities for staff.
- We will have a comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.
- We will have partnerships with parents as the primary educators of their children in the mission of our school.
- We will have structures, processes and collaboration with clergy and St Patrick's parish to strengthen the shared mission of parish and school.

## Strategies

- Introduce, plan for and develop St Pat's Professional Learning and Teaching Teams
- Ensure our Behaviour Support Guidelines are effectively implemented in all classrooms.
- To continue to implement the Kids Matter framework.
- Ensure the Welfare Officer works closely with the Guidance Councillor to support families.
- Develop further the role statements of the Curriculum Support Teacher and Principal Support Teacher
- For relevant staff members to set goals and review goal progress across the year