

St Patrick's Primary School Gympie



POLICY DOCUMENT

Environmental Sustainability

VISION STATEMENT

St. Patrick's Primary School partners with parents and the community to develop Christian character and individual excellence.

MISSION STATEMENT

We believe that:

We are a Christian Community, in the Catholic tradition, living out the values of the Gospels, with Jesus as our model.

Parents are the primary educators of their children. We value and promote cooperative partnerships between parents, school and the wider community.

It is important to provide opportunities which challenge and inspire. All members of the school community are encouraged to achieve individual excellence.

BROAD STRATEGIC GOALS

St Patrick's School will promote and develop an authentic Catholic community working towards Christ's mission in our world.

St. Patrick's School will promote and enhance quality teaching and learning.

St. Patrick's School will provide a quality, attractive and functional teaching and learning environment and be committed to processes of reflection, review and ongoing renewal.

St. Patrick's School will promote and enhance positive relationships within and beyond the school community.

RATIONALE

St. Patrick's Primary School affirms the belief that we as a community are called to care for our earth for present and future generations. We recognize and affirm that care for the environment is a sacred duty.

Our commitment to intergenerational solidarity, to our children and our children's children, calls us to engage with our stewardship of creation through thought, words and actions.

VALUES

We believe we need to treat the earth with respect so that we have clean water to drink, clean air to breathe, unpolluted soil to grow our food and nutritious food to eat.

The earth has not been given to you by your parents but is on loan to you from your children.

God commands; "To till and keep the land" Genesis 2:5

"The LORD God took the man and put him in the Garden of Eden to work it and take care of it." Genesis 2:15

Then God said, "Let us make man in our image, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth and over all the creatures that move along the ground. *Genesis 1:26.*

"an everlasting covenant between me and you and your descendants after you," Genesis 17

"You shall not pollute the land in which you live... you shall not defile the land in which you live, in which I also dwell." Numbers 35:33-34.

"They will neither harm nor destroy on all my holy mountain, for the earth will be full of the knowledge of the LORD as the waters cover the sea" (Isiah 9:11)

"Through him all things were made; without him nothing was made that has been made. John 1:3

"The land must not be sold permanently, because the land is mine and you are but aliens and my tenants. Throughout the country that you hold as a possession, you must provide for the redemption of the land." Leviticus 25:23-24

"Son of man, prophesy against the shepherds of Israel; prophesy and say to them: 'This is what the Sovereign LORD says: Woe to the shepherds of Israel who only take care of themselves! Should not shepherds take care of the flock? You eat the curds, clothe yourselves with the wool and slaughter the choice animals, but you do not take care of the flock. You have not strengthened the weak or healed the sick or bound up the injured. You have not brought back the strays or searched for the lost. You have ruled them harshly and brutally.'" Ezekial 34:2-4

“O shepherds, hear the word of the Lord. This is what the sovereign Lord says: I am against the shepherds and will hold them accountable for my flock.” *Ezekiel 34:10*.

“The earth dries up and withers, the world languished and withers, the exalted of the earth languish. The earth lies under its inhabitants; for they have transgressed the laws, violated the statutes, and broken the everlasting covenant. Therefore a curse consumes the earth; its people must bear their guilt.” *Isaiah 24:4-6*.

“I brought you into a fertile land to eat its fruit and rich produce. But you came and defiled my land and made my inheritance detestable.” *Jeremiah 2:7*

“Animals, both small and great.. they all wait for thee to give them their food in due season. ” *Psalms 104:25, 27*.

“The nations were angry; and your wrath has come. The time has come for judging the dead, and for rewarding your servants the prophets and your saints and those who reverence your name, both small and great — and for destroying those who destroy the earth.” *Revelation 11:18*

“...and the worries of the world, and the deceitfulness of riches and the desires for other things enter in and choke the word and it becomes unfruitful.” *Mark 4:19*.

“guard what has been entrusted to you” *1 Timothy 20*.

“And He called him and said to him, "What is this I hear about you? Give an account of your stewardship, for unrighteous in a very little thing is unrighteous in much. You cannot serve both God and mammon. “ *Luke 16:2,10,13*.

" I am the vine, you are the branches. Those who abide in me and I in them bear much fruit, because apart from me you can do nothing." *John 15:5*

A Commitment to be Co-Creators

God our Creator, you bless us with your wonders of the earth, with all its
Beauty and goodness. Help us to remember that we are but caretakers,
Not owners, of this wonderful planet. May we tread and care gently
For our home, the earth. Amen

POLICY STATEMENT

At St Patrick’s Primary School we believe that, As Christians, we are called to be stewards of a sustainable future: to celebrate the splendor of God’s creation: to commit to protect and sustain our earth; to appreciate and cultivate it; and to take positive action today to shape its future

At St Patrick’s Primary School we will create a climate for change that engages and enables the whole community to implement and sustain transformation and to make a difference to a society that is impacted by consumption and capitalism.

We will teach our community to understand their impact on the environment, and challenge them to work in partnership with the community as stewards of a sustainable future.

POLICY CONSEQUENCES

<i>We Teach by</i>	<i>We Challenge by</i>	<i>We Transform by</i>
Encouraging and supporting Eco-Literacy within learning and teaching programs and professional learning.	Embedding and aligning the principles of sustainability and environmental stewardship within renewal processes.	Promoting personal and communal ecological conversion and establishing community partnerships
Focusing on understanding our impact on the environment in the areas of: <ul style="list-style-type: none"> • Water • Energy • Waste • Health and Well Being • Greening and Biodiversity • Transport Informing the community.	Choosing achievable goals and communicating and celebrating successful steps along the journey.	Connecting with outside organizations. Evaluating and reviewing regularly. Creating a School Environmental Management Plan.

Appendix: St Patrick's Primary School Policy for Sustainable Environment fits within the guidelines of the BCE Learning Framework

