

School Name St Patrick's Primary School

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Contact Person Mrs Susan Geaney - Principal

Principal's Foreword

Introduction

St Patrick's School, Gympie is a systemic, Prep-Year 6 Catholic primary school. We strive to give our students the best possible start in life with a values-based education that fosters and applauds the talents and potential of each and every member of the school community. The Spirit of St Patrick's Primary School is underpinned by the values of Compassion, Dignity, Justice, Community and Wisdom.

On Calton Hill in the town centre of Gympie, St Patrick's Primary School offers excellent learning conditions, dedicated and talented staff and well planned facilities in a caring, family-orientated Catholic environment. Our current enrolment is 380 students. St Patrick's Primary School aims to develop students' self worth, social, academic and sporting skills, moral and value awareness and religious formation- all of which work together to help them "Let their light shine", reflecting the school motto.

The students' religious education is supported and enhanced by ready access to St Patrick's Church and the neighbouring Catholic Secondary College.

All of our students have access to the subjects that are outlined by the Australian Curriculum, Religious Education and a learning environment that nurtures and encourages love, forgiveness, care, respect, wisdom, sensitivity and justice.

School Profile

St Patrick's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 425 Girls 209 Boys 216

Characteristics of the student body

Our students come predominately from middle-class families who are very supportive of our school environment. Our School is rich in history with the Catholic Tradition highly valued in the learning environment.

Our Learners are diverse individuals and are capable of achieving success in learning. Learning is grounded in a strong educational framework and our students are able to learn in a safe and supportive environment. Learners at St Patrick's are given the opportunity to contribute back to the community. They are all valued and are treated with dignity and justice and are given opportunities to express and celebrate their faith. Our students have many and varied talents and are engaged in many extra-curricular activities including sport, music, drama and dance outside of the school context.

Of our 425 students, we have 13 students who are verified with a disability, 7 students who speak languages other than English, 6 students who have English as their second language and 27 indigenous students. Many opportunities are provided for our learners to celebrate the traditions of the various cultures that make up our community.

The majority of our students transition to St Patrick's College at the end of Year 6.

Our distinctive curriculum offerings

At St Patrick's Primary School, all teachers in all classes follow the Australian Curriculum. All schools in the state use these documents. Our school uses these documents as the basis for producing our own school curriculum programs in all of the key learning areas.

ACARA and the Australian Curriculum, and thus, St Patrick's School curriculum, is designed to assist students to become learners well-equipped to be active participants in society in the 21st Century.

As a result of this societal change, children need to develop new ways of learning and working which embraces the general capabilities and cross-curricular priorities as outlined in the Australian Curriculum.

Extra curricula activities

A significant number of our students are involved in extra-curricula activities including Parish activities, choir, string ensemble, instrumental music, fitness activities, active after school activities, school camps, art classes, Australasian competitions, local Eisteddfod, interschool sport and inter-house sport activities.

How Information and Communication Technologies are used to assist learning

We provide many opportunities and resources to allow students to develop their skills to appropriately access, use, develop, create and communicate information using technological tools. A wide range of technological tools is provided to allow students to edit and produce their work. All students have access to a bank of computers in their classrooms. Additional computers are located in designated areas adjacent to some classrooms. Lower school classes have a set of iPads in each classroom.

Students are encouraged to discriminate in their use of information and ICLT tools and to be systematic in reviewing and evaluating the contribution ICLT can make to their learning as it progresses.

Social climate inclusive of pastoral care and our response to bullying

St Patrick's Primary School exists to assist parents in the important task of educating their children. The school is privileged to be part of the partnership that will contribute to each child's total development. We endeavor to assist in the development of each child's: Self Worth; Social Skills; Sporting Skills; Academic Skills; Behavioral Choices; Moral Awareness and Academic Growth. We strive to be always willing to discuss any questions or concerns you may have as they arise and provide you with more detailed information if you wish. An essential element in our role of educating the students in our care is to work in partnership with parents. Children will only receive the best possible schooling when home and school work together out of common goals and principles.

We have a bullying policy and guidelines for practice which we utilise when dealing with any inappropriate actions between students.

Parent, student and teacher satisfaction with the school

Parents are always welcome to take part in school activities and invited regularly to provide feedback to the school via surveys, etc on certain aspects of school life. Regular invitations are given to parents to respond to activities that are happening in the school and are consulted heavily when creating the School Renewal and goal setting plans each year.

Parents are invited to take part in School Renewal Planning sessions. Feedback received indicates that parents are very satisfied with the school developments and response to curriculum.

Suggestions for further growth form part of our School Plans for 2016.

Parent involvement in their child's education

Parents are encouraged to be involved in the school through classroom help, library assistance, attendance at school camps etc. There are also specific parent groups and activities to further encourage parental involvement. These include the School Pastoral Board, Pastoral Parent Group, Grant Writing Task-Force, The Parents and Friends Association, School Finance Committee, Parent Information Nights, Social Events and family Masses.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	29	19
Full-time equivalents	25.14	14.42
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	4
Post Graduate Diploma/Certificate	8
Bachelors Degree	14
Diploma/Certificate	3

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 59,360

The major professional development initiatives were as follows

Development of ICLT structures to maximize learning within classroom environments.

Familiarization and pedagogical renewal of the Religious Education curriculum

Integration and Development of Visible Learning Strategies

Action Research Spelling Project

Continue to develop a classroom and whole school environment that will foster a sense of belonging, self-worth, competence, security and a sense of purpose through using Program Achieve.

School Income by Funding Source

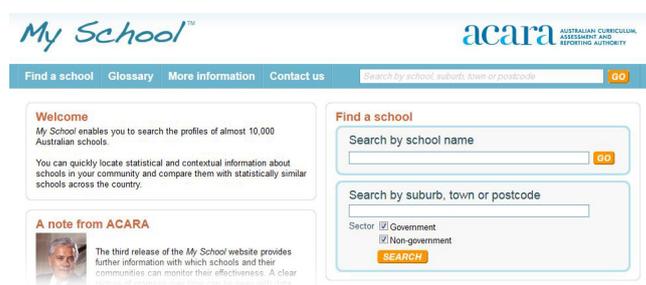
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.11 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 89.58 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %
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Prep Attendance Rate	95.00 %	Year 4 Attendance Rate	94.00 %
Year 1 Attendance Rate	93.00 %	Year 5 Attendance Rate	94.00 %
Year 2 Attendance Rate	95.00 %	Year 6 Attendance Rate	94.00 %
Year 3 Attendance Rate	94.00 %		

Policy and practice to manage student attendance

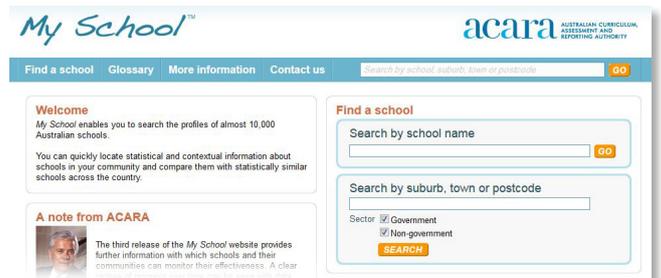
All students are expected to attend each school day. The attendance roll is taken twice daily (both in the morning and in the afternoon). Parents are to notify via phone, mail or absentee email address if their child is going to be absent. If any student is absent but we have not been notified of their absence we contact their parents via phone at approximately 9.30am on the morning of their absence.

We make regular contact with parents if their child is absent for more than 5 days due to sickness. Where a family knows that their child is going to be absent for more than 10 school days due to any circumstances, the family is asked to fill in a flexible learning arrangement form. This clearly outlines the work program to be followed in the child's absence and is signed by both the child's parents and the school principal.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search input fields: 'Search by school name' and 'Search by suburb, town or postcode'. Below these fields are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.