



PREP TERM 3 NEWSLETTER

Dear Parents,

Wow! We have been busy with the start of Term 3. This is a huge term for Prep's as they have been in school now for one semester and are working towards being in Year One!

Thanks so much for all of the ways you have helped your child and us throughout last semester.

We have been busy learning the letters of the alphabet and the sounds they make as well as how to count forwards and backwards from twenty. There is so much more...

This term we will continue reinforcing the students understanding of letter sound relationships and the numbers from zero to twenty.

English

This term we will be continuing to learn the letters of the alphabet and the sounds they can make. We also are having a focus on how the letters are formed, starting with the letters in our names. We have begun our next section of the Sound Waves program which helps the students gain a solid understanding of letter sound relationships.



Casey Caterpillar will continue to assist with handwriting skills. Term Three will see us continue to challenge the students to write independently and form letters correctly on red and blue lines. We will also be introducing sentence structure where children will be learning what a word is and what a sentence is. We will be journal writing every week and continue with guided and copy writing. Towards the end of the term we will be expecting some children to have moved to independent writing.

Homework

As we don't have a formal homework task every week, it is still the expectation that you are continuing with your child's alphabet, Magic Words, literacy pack and home readers at least 4 times a week.

Alphabet ideas - There is the expectation that by the end of Prep students identify the letters of the English alphabet and use the sounds represented by most letters and their writing shows evidence of sound and letter knowledge.

Here are a few ways you could help your child with learning the letter names and the sounds they can make.

- I Spy - I spy a letter with the sound /b/, can you see it and tell me what it is?

I spy a letter/word with the /w/ sound, can you tell me a word with the /w/ sound?

- If they want something, ask them an alphabet question first.
- Cut up the letters and make snap, memory or similar games.
- Make your own alphabet book.
- Grocery Store Letter Hunt-Find the letters of the alphabet on foods and signs in the grocery store. Use a checklist or go in ABC order for more of a challenge.
- Use the steamed mirror in the bathroom. Write family names and name the letters and sounds.
- Search for letters in story books.
- Write with chalk or paint the letters.
- Hide and seek the letters in house or garden.

THESE ACTIVITIES CAN ALSO BE USED TO HELP LEARN THE M100W
SIGHT WORDS THE CHILDREN TAKE HOME EACH WEEK.

PLEASE – if you are writing with your child encourage them to correctly form the letters and use capital letters correctly.

Please see your class teacher if you would like some help with this.

Show and Tell

For Show and Tell this term there are 4 topics.

MYSTERY BOX

MATH'S BOX: focuses on 3D shapes

LETTER BOX

STAR OF THE WEEK: will continue until we finish all of the children.

TRAVELLING JOURNAL - QT and Euky Bear

They can do free choice for their birthday or special occasions after talking to the class teacher in advance.



Maths

For Maths in Term 3 we will be consolidating the knowledge already covered last semester and giving children more opportunity to demonstrate their knowledge in a variety of ways such as games, written tasks and hands on activities.

Parent help

We again ask for parent help in the classroom. We require parent help Monday, Tuesday and Thursday mornings from 9.00-9.30 for combined reading groups.

We will be continuing to combine classes for some activities where children will be put into groups to maximise their individual learning.



Religion

This term we will explore what the stories of the Bible tell us about making good choices? Students will explore Jesus' message of love, compassion and forgiveness through the story of the Good Samaritan. How do we make good choices in our lives? Students explore the idea that God created people with freedom to choose right or wrong.

Students engage in the story of the Ten Lepers.

Science

This term, students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met and there are consequences when needs are not met. They analyse different types of environments and how each provides for needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about some sustainable practices that they could implement to support and protect their local living things.



Health and Physical Education

This term we will be raising funds for extra Prep resources by holding a Prep Fun Run. This will be happening in Week 10, the exact date will be announced soon. More information will be forthcoming in the following weeks.



Connected Curriculum

Over the course of the term we will be looking at how some different types of food are produced and end up at our house. We are taking the children on an excursion to Maleny Dairies to conclude and consolidate our unit in **Week 1 of Term 4**. The date is **Friday 6th October**. More information will come in the

following weeks.

Reminders

- Please remember to send face washers every week. We are washing our hands before every meal and it is best if the children use their own face washers to dry their hands.
- Literacy packs are being sent home on a Wednesday and returned the following Tuesday.
- Homework folders are to come in every day.
- Library will continue to be on a Friday. Preps borrow an information book and a fiction book.
- Home readers are to go home and be changed every day by your child. If you would like some advice or guidance on how to read the home readers with your child, please talk to your class teacher. If they are continuing to bring home the same home reader please let your child's teacher know.
- Students will still be required to practice their alphabet and magic words at least 4 times a week. Children can consolidate their understanding of the alphabet and the sounds by making words, sorting letters into vowels and consonants, alphabetical order of their magic words, finding the sound in their story books and many other ways.
- Reading Eggs is a literacy based computer program that we use at school. We will send home your child's log in so you can access this at home.

Charmaine will be taking two weeks long service leave from 5th August for 2 weeks of term and also the last week of term {weeks 5, 6 &10}.

If you have any questions or concerns, please contact your classroom teacher.

Regards,

Charmaine and Mallory