

Year One News

Wednesday 26th July

Dear Parents,

Welcome back to Term Three! We are already at the start of Week 3 and the students have settled in well and are keen to learn.

Science

This term our science content will focus on the **Physical sciences**. The students will recognise that light is produced by a range of sources and can be sensed. Later in Term 3 and Term 4 when it is spring and insects are more visible, we will begin a unit on **Minibeasts**. This unit will incorporate **Biological sciences** where the students will learn about common features of animals and describe the use of animal body parts for particular purposes such as moving and feeding.

This unit will also incorporate other areas of learning such as English, Technology and The Arts.

Show and Tell

As part of their English assessment (Speaking and Listening) the students will be doing an oral presentation on a minibeast of their choice. They will need to include information, such as a description of the animal, its way of moving, food, habitat and any extra interesting information.

(Details in regards to this activity will be sent home later in the term.)

English

This term in English the focus will be to:

- look at **persuasive texts** and their features and work towards creating one;
- look **at information texts** and their features in preparation for writing a written report on a mini-beast. This will be the focus in the latter part of the term and continue in Term 4.
- continue to focus on 1-2 phonemes (sounds) per week through the **Sound Waves** approach;
- continue to revise the **Magic 100 Words** and learn the **Magic 200 Words**;
- continue to revise **Beginners Alphabet** handwriting on the red and blue lines;
- continue to learn about the language and grammar features of persuasive and information texts which include nouns, verbs, adjectives and pronouns.

There will also be a focus on teaching phonics in context through rich literary texts. The students will be given opportunities to respond, examine and create through this literature.

Maths

This term in Maths we will be focusing on:-

Number and Algebra: - explore **numbers to 100**;

- **addition** and **subtraction**;

- introduce Australian **coins**.

Measurement and Geometry: - continue measuring **Length** & **Mass**;

- introduce **Capacity**;

- tell time by the **half-hour** (analogue & digital clocks);

- position – **give & follow directions** to familiar locations;

- properties of **3D** shapes.

Statistics and Probability: - continue to create class picture **graphs**;

- identify outcomes of familiar events involving **chance**.



Religious Education

This term we will:

- discuss ideas about God (including creator, forgiving, compassionate, caring, loving, listening);
- explore the Creation stories and the stories of Noah and Moses;
- make connections between important messages about God's presence in the lives of individuals and communities in some Old Testament stories and their own experiences; and
- make connections between the lives of people in Old Testament stories, including Moses and Noah, and the ways in which God was active in their lives.



Humanities and Social Sciences

This term as part of the History component, we will investigate the similarities and differences in past and present schooling. As part of their learning, the students will be interviewing an older person in order to get an insight into how the different aspects of education have changed / stayed the same over the years. This will extend to comparing what has changed over time in housing, clothing, appliances, communication technology and how needs were met then and now. (This will continue to be covered in Term 4.)

In the Geography aspect, the students will be investigating how places can have natural, managed and constructed features and will be developing the idea of active citizenship by considering how places can be cared for. They will be representing the location of different places and their features on pictorial maps and using everyday language to describe direction and location.

EXCURSION: In order to gain first-hand experience of how life was lived in the past, Year One and Two will be going to the **Caboolture Historical Village** about mid-term. More details will be sent out when all the organisation has been finalised. Parents will be invited to help with the supervision of children during the outing as soon as we know how many seats will be available on the bus. If you are interested in helping with our excursion, please advise me by email.

Physical Education



In **Week 8** of this Term, Year 1s will participate in a **swimming program** at the heated pool on the Southside of Gympie. More details will be supplied as the time draws nearer.

As part of our Health lessons the students will practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation. We will be looking at actions to stay safe in a range of environments, including water, road, nature and outdoors as well as at school and in the wider community.

Technology

The students will be working on exploring digital systems for the purpose of making a powerpoint on a minibeast. They will also use common software to present data creatively, for example as a poster encouraging others to act safely or to care for the environment.

Thank you to the parents who are able to assist with our morning reading sessions: MON – THURS 8.50 – 9.30.am. I would also like to thank you for encouraging and supporting your child in his/her learning.

I look forward to a wonderful term with your children!!

Diana Campbell (1c)