



Year 2 (1/2F)
Parent Information
Booklet
2017

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INFORMATION REGARDING VARIOUS SUBJECT AREAS

The Key Learning Areas for Year Two are:

- ❖ Religious Education
- ❖ Maths
- ❖ English
- ❖ Humanities & Social Sciences (History & Geography)
- ❖ Science
- ❖ Digital & Design Technologies
- ❖ Health and Physical Education and
- ❖ The Arts (Music, Drama, Dance & Visual Art)



RELIGIOUS EDUCATION

There are 4 interrelated strands in our Religion Education curriculum: Sacred Texts, Beliefs, Church and Christian Life.

This term we will be focusing on our Church in Gympie. We will be learning more about St Patrick, getting to know our Parish Priest and finding out the history of our church in Gympie.

We will look in detail at the collection of books that make up the New Testament. The children will learn about the teachings of Jesus from the gospel stories.

As part of our class vision we will be looking at our relationships with each other. We will identify good and poor choices in our behavior; learn to say sorry; learn to ask for and give forgiveness and learn to look for ways to heal our relationship with others.



ENGLISH

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the three strands focus on developing the students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

This term we will be focusing on the narrative genre (making up a fictional story).

MATHEMATICS

This term we will be focusing on the following topics:

Number and Algebra:

- ❖ Counting and Writing numbers to 99
- ❖ Identifying number patterns
- ❖ Ordering numbers
- ❖ Odd and Even
- ❖ Adding Groups of 10s



Measurement and Geometry:

- ❖ Measuring using informal units
- ❖ Name and order the months and seasons and interpret a calendar
- ❖ Classify and construct 2D shapes

Statistics and Probability:

- ❖ Collecting data
- ❖ Picture graphs

SCIENCE

T1 – Chemical Sciences

T2 – Earth & Space Sciences

T3 - Physical Sciences / Begin Biological Sciences

T4 – Continue Biological Sciences



This term, we will be investigating a variety of materials: looking at what they are made of, their properties and how they are used, as well as recycled materials. We will be investigating the effects of mixing different materials together.

HUMANITIES AND SOCIAL SCIENCES

GEOGRAPHY: How are people connected to their place and other places?

The children will identify the places that they frequently visit in the local area and the reasons why and the places that they have visited in in other parts of Australia and the reasons why. They will learn to use simple geographical terms to describe the direction and location of places.

HISTORY: The Past in the Present.

Year 2 curriculum provides a study of local history. In Term 1, students will explore, recognise and appreciate the history of our school and church buildings.

HEALTH and PHYSICAL EDUCATION – (HPE)

This term, students will describe changes that occur as they grow older. They will recognise diversity and how this contributes to identities. They will identify relationships they experience in their daily lives and demonstrate the behaviours appropriate to these.



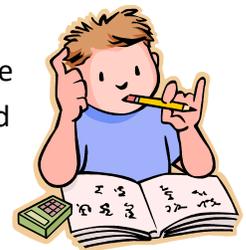
SPECIALIST LESSONS

TUESDAYS	Gymnastics - Year 1's with other Year 1 class - Year 2's with other Year 2 class Music Physical Education	With Instructors, Class Teacher, School Officer With Mrs Kait Searles With Mr Joe Laffey
WEDNESDAYS	Library	With Mrs Jill Kelly & Class Teacher
THURSDAYS	Social Skills	With Mrs Kim Cahill

HOMEWORK

Homework is a weekly task and homework folders (not homework books) need to be returned to school **every day** so notes and messages can be sent home. Homework will relate to work being carried out in class. It is not intended to be difficult / stressful to children or parents. If this is the case, please discuss it with me. Homework will be sent home on Monday and is due to be returned each Friday. There will be two homework books running alternately (Homework A and Homework B). Students have on-line access to several educational learning sites and these are also accessible from home. Passwords will be glued in the back of their homework books. Homework will usually consist of:

- ❖ Reading each night – books are chosen according to the level achieved in the most recent tests. The homework reader is meant to build confidence and allow children to practise their reading strategies.
- ❖ Spelling Activities – each week the children will have a list of words based on the sound being taught each week in the Sound Waves book. Children are to write out their words every night using the Look, Say, Cover, Write and Check method [**Look** at the word, **Say** the word, **Cover** the word, **Write** the word and **Check** the word]. There will also be 2 written tasks based on these words.
- ❖ The children will also have Magic100 and Magic200 words to learn, progressing from the level they achieved at Year 1.
- ❖ Maths – activities to reinforce work covered in class.



Reading should be a number one priority each night!

ORAL PRESENTATIONS

There will be 1-2 formal oral presentations per term. The topic for each presentation will link strongly with the curriculum in order to further enhance their understanding of a particular topic.



IDEAS FOR LEARNING SPELLING AT HOME:

1. Rainbow writing. Go over each letter with a different colour 3 or 4 times.
2. Look for the “interesting” or “tricky” part of the word and focus on it.
3. Write each phoneme (sound) in a different colour.
4. Use your finger to trace the word on someone’s back. (Maybe your dog or cat!)
5. Write the words with a paint brush and water on a path or paint them on paper.
6. Use the Look Cover Imagine (get a picture of the word in your head) Write Check method.
7. Write words in the sand pit.
8. Choose two words and play Naughts and Crosses with someone. Instead of writing X or O in the space, take turns to write your word and spell it aloud as you do.

CLASSROOM HELP

1/2F will be needing parents to support the students’ reading on an individual basis each morning

Monday, Wednesday & Thursday from 8.50am – 9.20am.

Any morning that you can stay for a little while and listen to children read would be greatly appreciated.

We will also need parental assistance for various excursions during the year.

REPORTING & INTERVIEWS

There will be 2 **Written Reports** this year – at the end of T2 and T4.

There will also be **formal Parent Interviews** conducted at the end of T1.

If at any time you would like to discuss your child’s progress please contact your classroom teacher to arrange an appropriate time to meet.

USE OF EMAILS

As you can appreciate your children are our priority. Giving our students our full attention is paramount. For this reason it is not possible for our staff to be constantly checking emails. The teaching staff has been asked to respond to emails within a 24 hour turn-around during the working week. Therefore if it is something that needs immediate action a message through the school office is a lot more practical. Using social media to ask staff questions about school issues is also not the best option.

All teachers will communicate their work email address and will endeavour to respond to emails within 24hours from Monday to Friday.

PARENT VOLUNTEER TRAINING

Volunteers assisting in our school are essential to making our learning environment the best it can be. As a school we encourage parents and family members to volunteer to assist in many ways in the classroom and around the school. Please be aware that all volunteers need to complete required documentation and to be registered in the Volunteer Register. This needs to be updated every year. This means that even if you have completed this in past years you need to complete this again at the beginning of this year.

Each time a volunteer works in the school you need to fill in the sign-on sheet. These sign-on sheets are available in the classroom, the office, the tuckshop, and the library. If you are not already registered as a volunteer you are invited to collect a Volunteer Pack from the office or you can print off the attached documentation and send back into school

The safety of all of our volunteers is very important to us. Please read the attached document that details some of the procedures that will help keep all of our volunteers safe..[\..\Volunteer Procedures\WH&S for volunteers\Volunteers information.pdf](#)

- school Volunteer Register Sheet
- volunteer suitability declaration
- and sign the back page of the student protection handbook

BEING IN A NUT-FREE ENVIRONMENT

This year, as in all recent previous years we have a small number of children enrolled in the school who have severe allergic reactions to some foods in particular peanuts, nuts and eggs. With some of these students their reaction is so severe that their life is endangered by contact with them. **For this reason, we ask that families do not send food containing peanuts, nuts or nut-based products. Peanut paste and Nutella, in particular, because they can stick to hands so easily, they are 2 products that we encourage all families NOT to send to school.**

Parents can help minimize the possibility of an allergic reaction by reminding your child not to share their food and to wash their hands before and after eating. Please also assist by removing all traces of food from your child's (and toddlers coming into the classroom) face, hands and clothes, if it is possible that they have eaten anything containing nuts. Please do not send any items to school for box constructions which have contained any nut products. We realize that this may not always be possible, but every effort you can make, will be certainly appreciated by these children, their parents and the staff at St Patrick's.

Thank you for your support and I look forward to working with you this year in assisting your child reach his/her full potential.

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