

# TERM THREE NEWSLETTER: YEAR TWO (1/2F)

Wednesday 26<sup>th</sup> July 2017

Dear Parents,

Welcome back to Term Three! I hope you enjoyed the break with your family. As usual, the term is already flying by with many learning experiences already taken place. Our class has joined Father Pat for a special liturgy in the church, we have celebrated our 100<sup>th</sup> day of school and the Brainstorm Production team have visited the school with their show called 'Being Brave'.

The following information will let you know what else will be happening in Term 3:

## RELIGIOUS EDUCATION

Year 2 will be learning about the Creation Stories in the Old Testament and how they charge us with the responsibility of caring for God's creation. We will also be reading words of wisdom from St Francis of Assisi on this topic and exploring how we can be stewards of God's creation today.



## ENGLISH

This term in English the focus will be to:

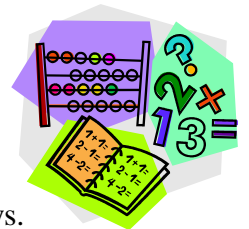
- look **at information texts** and their features;
- write **descriptions**;
- write an **explanation** on an item from the past (History) and The Water Cycle (Science);
- expand **students** knowledge about words: **Alphabetical Order**, common **Prefixes & Suffixes**, **Synonyms** (words with similar meaning) & **Antonyms** (words with opposite meaning).
- continue to study **Common & Proper Nouns, Adjectives, Verbs & Adverbs**.

## MATHS

In Term 3 we will be covering the following concepts:-

### **Number & Algebra** - consolidate **place value to 999**

- set out **addition & subtraction** stories using **vertical** format
- learn **addition & subtraction facts** to 20
- represent **multiplication** as repeated addition, groups and arrays.
- identify patterns in numbers – **skip count** in 2s, 3s, 5s, & 10s
- represent **division** as sharing into equal groups.
- identify **fractions** of collections –half / quarter / eighth



### **Measurement & Geometry**- estimate & compare **mass** and **capacity** using arbitrary units.

- give and follow directions using map references
- identify geometric features such as the number of faces, corners or edges

**Statistics and Probability:** - continue to create & interpret class picture, bar & column **graphs**;  
- identify the **probability** of familiar events

## SCIENCE

In the first few weeks of this term, the focus for Year Two is on **Earth & Space Science - Water**. This Science Unit compliments our Religion Unit of being Stewards of God's Creation.

- Investigating the Water Cycle
- Identifying the water supplies in our school and home environments
- Suggesting ways that we can conserve water in our everyday lives



From week 6, we will begin our focus on **Biological Science- Mini beasts**. This unit will continue into Term 4. It also incorporates other areas of learning, such as English, Geography, Technology and The Arts. We will be investigating the life cycle of various creepy crawlies

## HUMANITIES AND SOCIAL SCIENCES

**HISTORY:** In Term 3 we will be investigating how changes in technology shape our daily life. We will look at our home environment and those of the past and compare how the development of technology has changed the way we do things in our homes today.

**EXCURSION:** In order to gain first-hand experience of how life was lived in the past, Year One and Two will be going to the **Caboolture Historical Village** on **Monday 14<sup>th</sup> August**. To get into the spirit of the day, the children are asked to wear period costume. More details will be sent out when all the organisation has been finalised. Parents will be invited to help with the supervision of children during the outing as soon as we know how many seats will be available on the bus. If you are interested in helping with our excursion, please advise me by email.



**GEOGRAPHY:** This Term we will be learning about the different parts of the World –



- Northern & Southern Hemispheres
- Oceans
- Tropics of Cancer & Capricorn
- Compass Points
- Continents
- Equator
- Artic & Antarctic Circles
- Key for reading a Map

## HEALTH AND PHYSICAL EDUCATION

As well as our weekly physical education lessons, this term the students will be looking at staying safe in a variety of situations such as fire safety, road safety, water safety and acting safely in the school & classroom as well as on excursions.

As part of **Program Achieve**, the children will be learning about **Resilience** and **Persistence** Skills that will assist in their growth as a life-long learner.

## TECHNOLOGY

**DIGITAL:** This term, the students will continue to learn features of using a Word Document within different curriculum area focuses. Year Two will be learning how to use a template to create their own Power Point on the water cycle & explain what they do to conserve water.

They will continue to access various learning programs to assist with consolidating English and Mathematics, such as Targeting Maths, Sunshine Online & Literacy Planet.

As part of Maths and Geography, they will be programming the 'Bee Bots' to give and follow directions to locate items at different positions on the class treasure island.

**DESIGN:** The students participate in a variety of learning activities within the Design Technology curriculum as part of enhancing their knowledge and skills across different curriculum areas. This term they will be designing and making their own creepy crawly (Science) and a 3-D space craft (Maths).

## PARENT HELPERS

Thank you to the parents who are able to assist with our **morning reading sessions**. We will be needing parents to support the students' reading on an individual basis each morning **Monday - Thursday** from **8.50am – 9.30am**. Any morning you can stay for a little while and listen to children read will be greatly appreciated.

Thank you for your continued support.

I look forward to another wonderful term with your children!

### YEAR 1/2F's SPECIALIST DAYS

| <u>TUESDAY</u> | <u>WEDNESDAY</u>     | <u>THURSDAY</u>  |
|----------------|----------------------|------------------|
| MUSIC<br>P.E.  | LIBRARY<br>BORROWING | SOCIAL<br>SKILLS |

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