

July 2017

Dear Parents,

We hope you had an enjoyable and relaxing time with your children over the school holidays. Term Three is certainly going to be busy!

Our Religion this term explores the Fertile Question, "How Can the Old Testament Help Us to Understand What God was Like for Communities?" The students will use the Bible's referencing system to locate books, people, places and things in the Bible. We will explore the books of the Old Testament, including the Creation Story and the Story of Joseph in Egypt. The students will develop an understanding of the image of God as Trinity through an exploration of Scripture passages and we will be researching and writing Prayers of Blessing. We will also focus on the founder Saint Mary of the Cross MacKillop.



This term English and History are inter-connected, with the History focus being on the arrival in Australia of the First Fleet. Our Key Inquiry Question is "Why did the Europeans settle in Australia?" Students will describe the experiences of an individual or group in the past and locate relevant information about the First Fleet from a variety of sources. Our English focus is the letter-writing genre - writing a letter home from a convict's perspective. The student's will read and write a variety of sentence structures and unfamiliar vocabulary. They will then create texts that show understanding of how images and detail can extend their key ideas. The students will also examine the features of Recount and Procedure genres and use their knowledge to incorporate these into their writing tasks. In English this term we will continue to extend our understanding of verbs and adverbs, then focus on prefixes, suffixes, conjunctions and past and present tense.

In Mathematics this term, our focus will be on choosing appropriate strategies for calculations involving multiplication and division. The students will be recognising common equivalent fractions, describing different methods for data collection, using scaled instruments to measure mass and compare areas of regular and irregular shapes. We will also be solving simple purchasing problems and problems involving time duration. We will create symmetrical shapes and patterns and classify angles.

In Civics, the students will look at the role of Local Government and will identify structures that support our local community.

In Science, we are looking at how natural processes and human activity cause changes to the earth's surface. We will be discussing the features of rocks and soils and the impact of weathering and erosion on the environment. Students will make predictions based on their prior knowledge and during an experiment on soil, will compare their findings.

The skill that we will be exploring and targeting this term in our Social Skills programme ('Program Achieve') is Resilience. The students will learn strategies to help them to control their behaviour when they are upset, so that they can bounce back from difficulty and return to work or play.

In Health and Physical Education, the students will describe how respect, empathy and valuing the difference in others can positively influence our relationships. We will identify influences that can strengthen our identities.

In Visual Arts, students will plan and make artworks after exploring visual representations based on their investigations of past histories.

In Technology, we will be coding which involves planning and sequencing steps in design and production. Students will define simple problems and implement digital solutions.

We would like to remind you that **Wednesday** is still library loan day for 4B and 4H and that Maths Mentals must be completed by and handed in each **Monday** for 4B and returned to school **each day** for 4H. Homework is due on a **Tuesday**. It is also important to ensure that the homework sheet and reading log are signed by a parent/guardian each week.



If you have any concerns please don't hesitate to come and see us.

Kind regards
Anne Hallam and Michelle Bailey