

**Year 5**

# Year 5 Parent Information Booklet



## A Great Start!

Welcome to 2017!

Thank you for all your efforts to prepare your children for the new school year. It can be an arduous, not to mention expensive task but it is greatly appreciated by all.

We appreciate that parents are the primary educators of their children. Our purpose as teachers and a school is to support you in this role. We value and promote cooperative partnerships between parents, school and the wider community.

We are looking forward to working closely with parents to provide the best conditions for each child to learn to their full potential and 'Let their Light Shine'.

For the first weeks of the year we have been concentrating on building positive relationships with the students, assessing their strengths and weaknesses and developing a unique class vision that students can have ownership of. This class vision clearly defines what is expected of the students and will form the basis for classroom behaviour management.

### Specialist lessons:

- Gymnastics Tuesdays
- Social Skills Wednesdays
- PE and Music Thursdays
- Library Tuesday

## English

Each term we will cover the strands of English (Language, Literature and Literacy). This will be done through focused teaching of writing, grammar, genres, spelling and reading strategies. Students will be encouraged to read each day.

Naplan preparation will be incorporated throughout literacy during term 1.



## Technology

**TECHNOLOGY** will be integrated into most areas of the curriculum and will be an important part of the English, H.A.S.S and Mathematics topics covered this term.

## Humanities and Social Sciences

In term 1 our HASS unit will focus on answering the following key inquiry questions;

- \* *What do we know about the lives of people in Australia's colonial past and how do we know?*
- \* *What was the impact of colonial settlement on the environment?*

In order to answer these two questions students will employ the use of historical skills with an explicit focus on: using historical terms, posing an investigation question to inform an historical inquiry, identifying sources and different points of view, using a range of communication forms and digital technologies.

## Specialist Lessons

Every week our students attend specialist lessons in music, physical education and social skills. In addition to this the students are participating in a gymnastics program and next term they will be involved in dancing lessons both conducted by 'Dance Fever'. Social skills lessons are based on Program Achieve.

## Religious

In **RELIGIOUS EDUCATION** this year we will lead students to foster their spirituality through morning reflection time, celebration of church seasons, prayer and meditation. Our units will focus on the teachings and actions of Jesus and working as a faith community.



## Science

Throughout the year all students will engage with the four strands of science as follows;

**Biological Science**—Living things have structural features and adaptations that help them to survive in their environment

**Chemical Science**—Solids, liquids and gases have different observable properties and behave in different ways

**Earth and Space Sciences**—The Earth is part of a system of planets orbiting around a star (the sun)

**Physical Science**—Light from a source forms shadows and can be absorbed, reflected and refracted

Term 1

5 Blue — **Chemical Science**

5 Gold—**Earth and Space Science**



## Maths

Each term we will cover the strands of mathematics (Number, Space, Measurement, Chance & Data and Patterns and Algebra). This will be done in a variety of ways. Students will be involved in explicit teaching, computer based programs, hands on activities and maths games. They will be challenged daily with exercises to support their number facts and multiplication skills.



## Homework

**5B Blue — Given on Monday, handed in the following Monday.** Spelling, tables, reading and Mental Maths pages are set exercises, all reinforcing the basic skills needed to build on in literacy and numeracy. Parent/guardian signatures are required for the Reading Log and on completion of the homework. Please allow your child to accept the consequences for homework not completed—he/she needs to learn to organise his/her time to complete homework around the rest of his/her weekly schedule.

**5A Gold—Sent home each Tuesday.** Students will choose activities from a grid based on multiple intelligences. There will be a variety of activities intended to appeal to those with a creative streak, those who are mathematically inclined and everyone in between. There will be compulsory activities reflecting the literacy and/or numeracy focus for that week as well as a specific spelling strategy for them to practice.

Of course we expect all students to read daily and complete a reading log which is to be signed by a parent or guardian.

## Caring Mass

On the third Thursday of each month Year 5 will be involved in the Parish Caring Mass as part of our community service. The Year 5 students will get to know the older members of the parish community and provide a morning tea for the group.

They will also have the opportunity to entertain the members of the parish with their talents. Each Year 5 class will have turns providing for the Caring Mass in the Church at 9.30 am.



We would greatly appreciate help either with providing goodies or joining us on the day. We will advise further details with a letter.

## Camp

**16 August to 18 August**

The Year 5 Camp to Mapleton is a wonderful experience for all involved. This year we will be at camp from Wednesday 16<sup>th</sup> August to Friday 18<sup>th</sup> August. Brave parents will be invited to consider joining us and they will be asked to write a brief letter or email to apply.

All applications will be considered but spaces can be limited. Please do not send in any expressions of interest at this stage. More details will follow later in the year so you will be able to make informed decisions regarding offering support.



## Communication

While we welcome and encourage communication between teachers and parents, you can appreciate that during school hours your children are our priority and giving our students our full attention is paramount. For this reason it is not possible for our staff to be constantly checking emails. We will endeavour to respond to

emails within a 24 hour turn-around during the working week. Therefore if it is something that needs immediate action a message through the school office is a lot more practical. Using social media to ask staff questions about school issues is also not the best option.

## Allergy Aware Environment

This year, as in all recent previous years, we have a small number of children enrolled in the school who have severe allergic reactions to some foods, in particular peanuts, nuts and eggs. With some of these students their reaction is so severe that their life is endangered by contact with them.

**For this reason, we ask that families do not send food containing peanuts, nuts or nut-based products. Peanut paste, in particular, because it can stick to hands so easily is one product that we**

**encourage all families not to send to school.**

Parents can help minimize the possibility of an allergic reaction by reminding your child not to share their food and to wash their hands before and after eating. Please also assist by removing all traces of food from your child's (and toddlers coming into the classroom) face, hands and clothes, if it is possible that they have eaten anything containing

nuts. Please do not send any items to school for box constructions which have contained any nut products. We realize that this may not always be possible, but every effort you can make, will be certainly appreciated by these children, their parents and the staff at St Patrick's.

For birthdays, might we please ask a big favour? Please don't send in large cakes that haven't been cut up - individual items such as patty cakes or ice-blocks are much more manageable for us, as we're often on playground duty and don't have a lot of time.



## Dates to remember

### Term 1

- \* Swimming program— To be advised
- \* Family Fun Afternoon—24th February 3pm to 6pm
- \* Swimming Carnival—Friday the 24th of March
- \* Ash Wednesday —1st March.
- \* St Patrick's Day— 17th March
- \* Last day of term—Friday 31st March

### Camp

Wednesday 16th of August  
- Friday 18th August

## Contact Information

### Year 5



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### Mapleton

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