

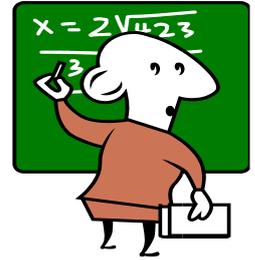
Year 5 Term 2 Newsletter

Welcome back to Term 2! It is hard to know where the time is going and this term is already shaping up to be another term full of a multitude of learning experiences for the students.

Curriculum

The following topics will be covered in **MATHEMATICS** in Term 2.

- Identify and describe factors and multiples of whole numbers and use them to solve problems
- Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.
- Compare and order common unit fractions and locate and represent them on a number line.
- Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.
- Choose appropriate units of measurement for length, area, volume, capacity and mass.
- Calculate the perimeter and area of rectangles using familiar metric units.
- Apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original.
- List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.
- Recognise that probabilities range from 0 to 1.



In **ENGLISH**, the students are focussing on Persuasive texts and descriptive language. They will create texts for different purposes and audiences using appropriate language features to extend ideas. A focus will include editing their work for cohesion and using appropriate punctuation, grammar and accurate spelling.

They will:

- Complete comprehension activities and develop reading strategies.
- Write a description of a hamburger and a letter persuading a “Burger Joint” to add it to their menu.
- Write a radio advertisement for their hamburger.

The Arts

Students will continue to have specialist Music lessons with Mrs Kait Searles. We will also continue with Visual Arts, Media Arts and Drama rotations. Specialist Dance lessons will be conducted by DanceFever during Term 2. We will advise you later in the term the date of this year’s Dance-Off. More details will follow but it would be wonderful to see a big representation from our classes.



In **RELIGIOUS EDUCATION**, the students will continue working on a range of activities from the Religion curriculum. The unit is titled “Holy Spirit” and teaches about the action of the Holy Spirit in the lives of believers. They will engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They will analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.

The students from each class will take it in turns to be involved in the Parish Caring Masses. This will involve them attending the Mass and then hosting Morning Tea. We will be asking you to contribute goodies for the morning tea and the students will be providing entertainment. The Caring Mass is at 9.30 on the 3rd Thursday of each month. We will send a note to the class involved asking for your support.

PE continues with specialist teacher Mr Joe Laffey. Students will participate in structured game rotations that require them to take responsibility for roles required to successfully facilitate the activities. These games will be modified in accordance with the specific types of motor skill being performed, the skill of the participant, safety considerations and the type of equipment needed so that the inclusiveness of all participants is maintained. During these activities, students will demonstrate control and accuracy of specialised movement skills in attacking or defensive situations while positively working in groups that maintain ethical behaviour and fair play.



Technology will again be integrated into all areas of the curriculum playing an important role in our English, History, Science, RE and Mathematics topics. The students will also continue to develop their knowledge of coding using “Scratch”.

In **HASS**, the students are continuing their unit on “Life in Australia in the 1800’s” investigating the lives of people in Australia’s colonial past, how Australian colonies developed over time and significant events and people that shaped Australian colonies. They will also be exploring the impact of bushfires and floods on the environment.

In **SCIENCE**, the students in 5 Blue will be covering **Earth and Space**- They will investigate the Earth as part of a system of planets orbiting around a star (the sun) and the specific orbit of the sun, the Earth and the moon.

5A will be covering **Physical Science**—They will investigate light and the formation of shadows and how light can be absorbed, reflected and refracted.

Homework will continue this term as it was in Term 1. We ask you to continue to encourage your child to read regularly and record their reading in their Reading Log.

DATE CLAIMER

Our **Mapleton Camp** will be from **Wednesday 16th to Friday 18th August**. We will be sending out specific information closer to the date. We will require some assistance with supervision and later in the term will ask parents to offer their assistance on the camp by sending us a **written expression of interest** that addresses the criteria that will be provided. We will provide more information regarding this assistance once student numbers are finalised and we know how many parents will be needed to assist.



This term promises to be yet another busy term and we continue to be grateful for the support we have received from all of you. You can all be justifiably proud of the way your child has embraced the challenge to work to the best of their ability and to really let their light shine.

Please do not hesitate to contact one of us if you have any questions at all about the work we will be covering this term. Debbie and Marie

5th May 2017