

Year 6 Newsletter - Term 2

Welcome back to Term 2 that is already shaping up to be another term full of many exciting learning opportunities for our students. We have already had a busy term complementing our classroom work with learning about and being involved in ANZAC Day, participating in the Cross Country, learning our new dance moves, arranging the Big Breakfast and participating in Year 6 Committees.

Other events planned for the term include the following;

- Friday 12th May - Mother's Day Stall
- Wednesday 17th May - Council Chambers Visit
- Friday 19th May - Show Day Holiday
- Friday 2nd June - Gympie District 10-11 Yrs. Inter School Sport Development Day
- Tuesday 6th June - School Photo Day.
- Friday 16th June – 'The Labyrinth in the Library' School Performance
- Wednesday 21st June - Combined College/Primary liturgy @ the Primary School
- Thursday 22nd June – Athletics Carnival

RELIGION

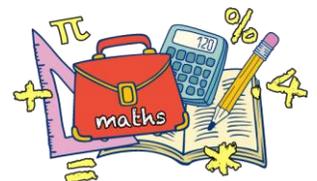
How does the Australian Church Continue the New Law of Jesus?

The students will explore the significance of Jesus' New Law for the way believers live their faith. Jesus' law is a law of grace, of love, and of freedom. The Spiritual and Corporal works of mercy are foundational to the Church's teaching about concern for the common good. We will investigate the contributions of key Catholic people and groups to the shaping of Australian Society since Federation.



MATHEMATICS

- Written strategies for addition and subtraction
- Write, represent and compare fractions of wholes and collections and find equivalent fractions
- Gather data and construct and interpret appropriate displays including line, picture and column graphs
- Explore, interpret and solve problems involving time lines and timetables
- Identify and classify regular and irregular shapes
- Explore and choose appropriate mental multiplication and division strategies
- Calculate and solve problems involving area using common metric units
- Explore and describe the properties of square and triangular numbers
- Read, write, compare and order decimals to thousandths
- Accurately measure and identify common angles and calculate unknown angles





ENGLISH

This term students will plan, draft and publish imaginative and informative persuasive texts. Students will learn how language features and language patterns can be used for emphasis. They show how specific details can be used to support a point of view. They explain how their choices of language features and images are used.

Students will investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas and how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion.

They will plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to persuade their audiences making appropriate choices for modality and emphasis.

HISTORY



This Term in the Civics and Citizenship strand of HASS, Year 6 are learning about government and democracy, laws and citizens and citizenship, diversity and identity. They will examine Australian citizenship and reflect on the rights and responsibilities that being a citizen entails. They will learn about the 3 tiers of

Australia's democratic government, local, state and federal parliaments, the responsibilities of electors and representatives (government and democracy). This term will include an excursion to the Council Chambers in the Town Hall in order to understand local government and next term will involve our exciting excursion to Canberra to understand Federal Government.

THE ARTS

This term we will continue with our **ARTS** rotations covering Visual Art, Drama and Media.

Dance

The Dance Fever Team will conduct dance lessons each Monday. Year 6 students will be learning the elements of Dance; Space, Action, Dynamics, Time, Structure and Relationships. They will learn and perform a Jive, Tango and Hip Hop dance.



Visual Art

Year 6 students will draw ideas from artists to create artworks using shape and colour. They will learn a range of drawing techniques apply a range of visual conventions including the exploration of the medium of water colours. They will also create a Picasso Portrait using collage techniques.

Drama

Develop understanding of character through voice and movement and extend their understanding and use of situation, focus, tension, space and time.

Media Arts

Year 6 students develop their knowledge of how ideas and intentions are communicated in and through media arts. They learn how images in advertising persuade the reader using graphics with impact, emotive language, colour and eye-catching fonts. They design an advertisement.

Technology

Students will have had opportunities to create a range of digital solutions, such as games or quizzes and interactive stories and animations.

SCIENCE

Through the strand of Chemical Sciences, students will compare and classify different types of observable changes to materials. Changes to materials that can be reversible or irreversible. They will pose questions and predictions about scientific investigations, observe, and record data.

We will be continuing to collect and distribute **Homework** on Wednesdays and although homework is totally your child's responsibility, it is appreciated when it is checked and signed by you.

More specific information on the Canberra excursion will be coming home next week.

Please do not hesitate to contact one of us if you have any questions at all about the work we will be covering this term.

Kind regards

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