

Year 6 Newsletter - Term 3

Dear Year 6 Parents,

What a truly amazing experience our students had in visiting Sydney and Canberra for our class camp last week. We thank you all most sincerely for your hard work in preparing them with all the necessities and a very special thank you to the wonderful group of parents who accompanied us on the trip. We hope that you will all be able to attend our Canberra Parent Night on Wednesday the 9th August to hear a little more about our great time together and see some of the many photographs taken. We look forward to sharing them with you.

Once again, this term is shaping up to be extremely busy with our students experiencing many extra learning activities complimented by our normal classroom timetable. We would like to give you a small overview of Term 3.

Term 3 Calendar

- 8th August - Maths Team Challenge
- 9th August – Canberra Parent Night
- 10th and 11th August – District Athletics Carnival
- 23rd August – Book Week Dress Up Parade
- 6th September – Mini Vinnies Day
- 8th September - Gympie District 10-11 Yrs Inter School Sports Gala Day (Yrs 5 & 6 Only)
- 15th September – Grandparents Day

RELIGION

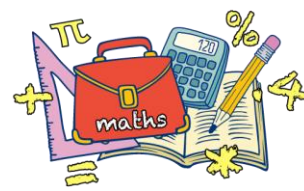
Jesus, how do we make sense of the picture?

Jesus' relationship with God the Father and with humanity is described in scripture using a variety of titles and images. Titles of Jesus can reflect Jesus as fulfilment of God's promises in the Old Testament, including Messiah, Son of Man, and Saviour.



MATHEMATICS

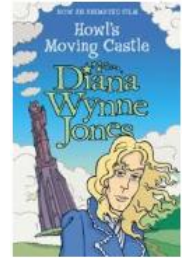
- Explore and choose appropriate written division strategies such as short division to solve problems with larger numbers and remainders
- Investigate, describe, continue and create patterns based on transformations of two-dimensional shapes, including tessellations
- Apply knowledge of vertical algorithms to add and subtract decimals
- Explore and describe the properties of prime and composite numbers



- Read, write and interpret and compare percentages, fractions and decimals, and convert from one to another
- Convert between and solve problems using common units of mass
- Evaluate probabilities of common events as fractions, decimals and percentages
- Conduct and analyse the results of chance experiments

ENGLISH

This term students will focus their skills on articulating their opinion, both orally and written. We will begin by writing a reflective recount on their experiences in Canberra and will prepare and present an informative and entertaining recount to their families at the Parent Evening.



Students will analyse and evaluate similarities and differences in texts on similar topics, themes and plots. We will read the book and compare the movie of *Howl's Moving Castle* by Diana Wynne Jones.

HASS

This Term in Geography we will study the differences in the economic, demographic and social characteristics between countries across the world, specifically engaging in a comparability study between Canberra, the capital city of Australia and Beijing, the capital of China. The Comparison will focus on 10 criteria which defines livability in both these cities and other major cities of the world.

THE ARTS

This term we will continue with our **ARTS** rotations covering Visual Art, Drama and Media Arts.



Visual Art

Year 6 students will draw ideas from artists to create artworks using shape and colour. They will learn a range of drawing techniques apply a range of visual conventions including the exploration of the medium of water colours and acrylics.

Drama

Develop understanding of character through voice and movement and extend their understanding and use of situation, focus, tension, space and time.

Media Arts

Year 6 students make and respond to media artworks. We will look closely at Book Week Picture storybooks to identify the meaning and interpretation, the forms and elements including structure, intent, character and settings. Students will evaluate the use of elements of media in media artworks they view and present.

Design Technology

Students will generate, develop and communicate an App design idea that is suitable for an identified need or opportunity.

They will continue to increase the sophistication of their algorithms by identifying repetition and incorporate repeat instructions or structures when working with a specific coding program.

Science

Through the strand of Physical Science the students will investigate how electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. They will participate in a range of investigations to develop their skills and understanding of this strand.

Homework

We will be continuing to collect and distribute Homework on Wednesdays and although homework is totally your child's responsibility, it is appreciated when it is checked and signed by you.

Thank you again for your continued support this year.

Kind regards,

Bernadette Baxter bbaxter@bne.catholic.edu.au

Damien Lynch dmlynch@bne.catholic.edu.au

Sarah Skuse sarah.lancaster@bne.catholic.edu.au

Carmel Smith Carmel.A.Smith@bne.catholic.edu.au