### Week 1 – 2
- **Indonesia**
  - Consider geographical location to Australia and World
  - UTube clip – ‘Thousand Faces’
- **Greetings and time of day**
- **‘What’s in a Name’**
  - Vocabulary
  - Written activity
  - Whole class – asking classmates names/nicknames and introducing to class
- **Asking and responding about how you are and how you feel – including emotions**

### Weeks 3 - 5
- **Let’s Play**
  - Naming different sports
  - Asking what sports people like to play
  - Saying what sports you like to play
  - Making arrangements to meet a friend
- **What to do?**
  - Naming leisure activities
  - Discussing what you want to do
  - Describing who is doing what using pronouns
  - Asking and responding about what someone is doing

### Weeks 6-7
- **PPT** – Students (either individually or in pairs) will prepare a PowerPoint presentation (favourite sport or favourite leisure activity, from an Indonesian perspective – can compare and contrast with Australia)
- **Role Play**
  - In groups of 2 or 3, students will prepare and present a Role Play (short skit) in relation to either their favourite sport or leisure activity – entire Role Play will be in Indonesian only.

### Week 8
- Revision (and short revision after each study topic)

### Weeks 9 - 10
- Exam and Exam review (Further revision and learning games)

### Additional Topics
- Greetings
- Sports/Hobbies
- Animals
- Weather
- Counting
- Time
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**Lessons** – Each lesson generally includes:

- Greetings
- Short UTube clip focusing on a particular aspect of culture related to the current topic.
- Activity – generally a short written activity with comprehension, oral pronunciation and grammar.
- Game – to reinforce vocabulary (using words and phrases).

**Differentiation**

1. Different activities have been included in the lessons - the lessons are enhanced by applying the Multiple Intelligences as students learn in different ways. By way of example:

   (a) Ball games – for kinaesthetic learners;
   (b) Team challenge games – for kinaesthetic learners;
   (c) Written activities – for linguistic learners;
   (d) You Tube clips – visual learners;
   (e) PowerPoint – visual learners;
   (f) Pictionary, hangman – visual learners
   (g) Game card/flash cards – visual learners/kinaesthetic learners
2. ICT has been incorporated - playing ICT games (e.g. Quizlet)

3. Generally several students have been to Indonesia – these students often share insightful information based on their experiences.

4. Individual and group work – caters for intrapersonal and interpersonal learners respectively.

5. Extension work – usually involves composing more in-depth conversations/sentences.

6. Peer support – small group work.

7. Individual teacher support.

8. Scaffolded learning – includes demonstrating concept, cloze exercises, matching sentences/phrases, for example.

9. Oral pronunciation – individual, small group, whole class, individual teacher instruction.