Component: 2.5 Reporting Student Achievement

This component focuses on the reporting of student achievements to parents and the effectiveness of this information in planning for future learning.

Gathering feedback about this component included formal discussions with staff, survey to parents and staff and looking at records and anecdotal information in the school.

Noting of Achievements for Annual Report:
- There are very open communication practices for reporting student achievements to the school community.
- Regular opportunities are provided for reporting student achievement across a broad range of school activities.
- Reporting student achievement is accomplished through a variety of formal and informal processes.

Noting of Action for Annual Action Plan:
- Continue to evaluate and develop our assessment strategies so that they are informing our planning and teaching and providing appropriate reporting data for the community about student achievement.
- Ensure that the school’s Beliefs About Assessment statement is used to guide our planning for assessment and reporting.
- Involve all members of the community in a process of reviewing our reporting process to ensure that they are meeting the needs of students, parents and teachers.

The survey of all members of the school community indicated that:
- 43.1% of respondents strongly agreed
- 52.9% of respondents agreed
- 3.9% of respondents unsure
- 0% of respondents disagreed
- 0% of respondents strongly disagreed

That the school has a comprehensive and coherent approach to the reporting of student achievement to parents and the wider community.

The survey of all members of the school community indicated that:
- 23.5% of respondents strongly agreed
- 64.7% of respondents agreed
- 11.8% of respondents unsure
- 0% of respondents disagreed
- 0% of respondents strongly disagreed

That the School’s approach to reporting is grounded in its Vision for Learning

The survey of all members of the school community indicated that:
- 38% of respondents strongly agreed
- 48% of respondents agreed
- 12% of respondents unsure
- 2% of respondents disagreed
- 0% of respondents strongly disagreed

That the organisation and management of reporting is accomplished through a variety of formal and informal processes which are informed by student learning data and evidenced based.

The survey of all members of the school community indicated that:
- 29.4% of respondents strongly agreed
- 58.8% of respondents agreed
- 9.8% of respondents unsure
- 2% of respondents disagreed
- 0% of respondents strongly disagreed

That the reporting of student achievement to parents is learning phase appropriate, student-specific, comprehensive, accurate, meaningful and easily understood.

The survey of all members of the school community indicated that:
- 43.1% of respondents strongly agreed
- 45.1% of respondents agreed
- 7.8% of respondents unsure
- 3.9% of respondents disagreed
- 0% of respondents strongly disagreed

That the school provides effective opportunities for dialogue, ongoing consultation and feedback on such reporting with parents.