



Religious Education Curriculum Focus Areas – Year 1

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

How do we live and love happily and safely in community?

We are made in the image and likeness of God. Process to develop Class covenants. We have choices and freedom to choose right or wrong. Why do we have school rules, what are they based on? Our Catholic school is founded on the message of Jesus.

How is Jesus' mission and message important to us?

Who is Jesus? What was his message? What was his mission? What did he say and do? How do we see Jesus in our school e.g. rules, community? The students will identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.

How can the Sacraments help us know what God is like?

The children will explore how the story of Jesus is continued today in our school and parish communities. Why are Sacraments important to the community of believers and how is God present to us in the Sacraments of Eucharist and Baptism and through the school and parish community? The children will gain insights into the life and teaching of Jesus as seen in the scripture stories e.g. baptism of Jesus and the Last Supper.

How do the stories of the past tell us about God?

What do the stories of the Old Testament tell us about God and Creation? How can we care for creation? How did the Jewish people see God in their world (God creates, God saves, God protects, God works through people) and how do we see God in our world today?

Who was Mary?

How is the story of Mary remembered today? Who was Mary? Where do we hear her story? Investigate the story of Mary in Luke 1. Explore devotions to Mary, Hail Mary, prayer beads/rosary beads, images of Mary. How is Mary remembered today? - Connection to All Saints Day.