



Religious Education Curriculum Focus Areas – Year 2

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

How can we create a world of peace?

Loving relationships with God, others and creation. Recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. Sacrament of Penance as celebrated in the Church, act of contrition and Penitential act.

What do the stories of Jesus mean to our community today?

The students will identify the teachings and actions of Jesus in New Testament texts and how the mission and ministry of Jesus brings about the Kingdom of God. By comparing different texts and understanding the three worlds of the texts they will explore the life and times of Jesus. They will make connections to the way people live in the Church community today.

How can I share the messages of creation in my world?

People are called to be co-creators and stewards of God's creation. Through the messages of the Creation stories we can understand the idea of covenant as relationship with God, with each other, and creation. We can then pursue peace and justice out of respect for human life and all creation.

How can the story of Abraham and Sarah help us understand covenant?

God's relationship with the Jewish people as described in Old Testament texts, the Jewish people describe this concept as 'covenant'. Exploration of the Abraham and Sarah story in Genesis 17. Connecting to the way Jewish people remember Covenant and relationship with God in the world today.

How can we prepare for the birth of Jesus?

Understanding the historical and geographical context of the Mediterranean world at the time of Jesus' birth is important if we are to understand the life and times of Jesus and the significance of his birth for us today.