Religious Education Curriculum Focus Areas – Year 4

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

**What does it mean to be community?**


**How can relationships heal our world?**

The students will explore and explain how free choice results in actions that affect the individual and their community. They will investigate how the messages and actions of Jesus are lived in the church community today and understand how the Sacraments of Anointing of the Sick and Penance are practised within the parish community today.

**How do we share stories across time and place?**

The books of the Old Testament contain a variety of text types including historical narratives and sacred myths. Understanding of text types in the Old Testament helps a reader to better understand God’s word. The Bible’s referencing system helps us to locate books, people and places in the Bible.

**Where do we find God in the text?**

The Psalms of the Old Testament are a model for personal and communal prayer. There are 3 main forms of Psalms: Psalms of lament, Psalms of thanksgiving and Psalms of praise. Use the psalms as a model to create a personal or communal prayer. In the New Testament, God is spoken of as Father, Son and Holy Spirit (Trinity). Compare the different Gospel versions of Jesus’ baptism by John.

**How can a parable challenge us today?**

The books of the New Testament contain a variety of text types such as parables, miracle stories and narratives. Understanding the text types in the New Testament, as well as the world behind the text and world of the text, helps a reader better understand God’s word. The Bible’s referencing system helps us to locate books, people and places in the Bible.